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Teaching Evaluation Summary

Teaching Assistant — Selected Evaluations

PSY 120L Lab in Advanced Research

Across nine academic terms, student evaluations in PSY 120L consistently place my teaching at or near the top of the evaluation scale and above both department and campus averages.

Measure	Instructor (Mean)	Dept Avg	Campus Avg
Established rapport with students	1.2	2.0	2.0
Clearly explained course material	1.2	2.0	2.1
Was well prepared for section	1.2	2.0	2.1
Encouraged student participation	1.2	2.0	2.1
Was available outside section	1.2	2.0	2.1
Stimulated interest in subject	1.3	2.1	2.2
Gave helpful feedback	1.2	2.0	2.1
Overall effectiveness	1.2	2.0	2.1

Note. Instructor (Mean) reflects the average across 9 academic terms. Evaluation scale ranges from 1 (highest) to 5 (lowest); lower scores indicate stronger evaluations.

Instructor of Record — Selected Evaluations

PSY 120L (Instructor of Record, 2024)

Measure	Instructor	Dept Avg	Campus Avg
Overall Teaching Quality	4.7	4.3	4.2
Course Quality	4.4	4.1	4.0
Advanced Understanding	4.7	4.2	4.1
Explained Clearly	4.7	4.3	4.2
Organized to Help Learn	4.7	4.2	4.1
Expectations Clear	4.7	4.3	4.2
Feedback Helped	4.8	4.2	4.1
Grading Fair	4.8	4.3	4.2
Positive Learning Environment	4.8	4.4	4.3

Note. Scale ranges from 1 (lowest) to 5 (highest). Higher scores indicate stronger evaluations.

PSY 105 (Instructor of Record, 2020)

Measure	Instructor	Dept Avg	Campus Avg
Overall Teaching Quality	1.5	1.6	1.8
Course Quality	1.4	1.6	1.8

Note. Scale ranges from 1 (highest) to 5 (lowest); lower scores indicate stronger evaluations.

Selected Student Feedback

The following comments are drawn from student evaluations across teaching assistant and instructor roles and reflect consistent patterns in student experience.

Teaching Assistant — Selected Comments

PSY 120L Lab in Advanced Research

- “He reached out to make sure I was doing okay in my group noticing how quiet I was — I greatly appreciated his support.”
- “Always made sure everyone’s questions were answered before moving on and that really helped with understanding difficult material.”
- “Makes learning feel less intimidating and allows us time and room to grow.”
- “He always makes every student voice heard and creates a welcoming environment where students feel comfortable speaking up.”
- “One of the best TAs I have had throughout my college career.”

Instructor of Record — Selected Comments

PSY 120L (Instructor of Record, 2024)

- “I gained confidence in conducting research and applying what I learned — I understood things I had seen before but never really understood until this class.”
- “Restated material when it wasn’t understood, which made it much easier to follow and engage with the content.”
- “Made the learning environment feel welcoming and safe, which made it easy to ask questions and participate.”
- “Provided the structure and support needed to succeed, even in group work which is usually difficult.”
- “One of my favorite upper-division courses — I learned a lot and felt supported throughout.”

PSY 105 (Instructor of Record, 2020)

- “I would start a 40-minute lecture and it would feel like 5 minutes — incredibly engaging and well-structured.”
- “He makes an effort to understand students and meet us where we are.”
- “Very clear, organized, and responsive — made complex material easy to follow.”
- “Encouraged discussion and helped us engage more deeply with the material.”
- “I would absolutely take another course with this instructor.”