E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

6/16/21

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End of Spring Quarter 2021 -- ESCI Online
Department and Campus Norms taken over time span: Fall Quarter 2016 - Spring Quarter 2021

Abbrv: **SOC**   Instructor: **CARTER D B**   Rank: **Teaching Assistant**   Course: **SOC   1 0120**   Type: **Discussion**
Department: **SOCIOLOGY**   Course Enrollment: **23**

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(812)   **1.**   How well does your TA stimulate student interest in the subject?

(a) excellent   (b) good   (c) average   (d) poor   (e) very poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*--> **This COURSE current quarter**	**92%**	**8%**				**0**	**12**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	68%	24%	7%	1%		0	270	37	1.4	1.0
Dept SOC TAs over time	55%	27%	14%	2%	1%	17	2548	168	1.7	1.0
Campus TAs over time	55%	27%	14%	2%	1%	17	2548	168	1.7	1.0

*NOTE: Each Student Response=8%

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(620)   **2.**   How well does your TA clarify course material?

(a) excellent   (b) good   (c) average   (d) poor   (e) very poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*--> **This COURSE current quarter**	**75%**	**25%**				**0**	**12**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	73%	19%	7%	1%		0	270	37	1.4	1.0
Dept SOC TAs over time	58%	26%	13%	2%	1%	15	2548	168	1.6	1.0
Campus TAs over time	58%	26%	13%	2%	1%	15	2548	168	1.6	1.0

*NOTE: Each Student Response=8%

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(710)   **3.**   How well does your TA answer student questions?

(a) excellent   (b) good   (c) average   (d) poor   (e) very poor

	Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=8%		(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter		**83%**	**17%**					**0**	**12**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)												
Dept SOC TAs current qtr		76%	17%	6%	1%			0	270	37	1.3	1.0
Dept SOC TAs over time		62%	24%	11%	2%	1%		15	2548	168	1.6	1.0
Campus TAs over time		62%	24%	11%	2%	1%		15	2548	168	1.6	1.0

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(711)   **4.**   How well does your TA promote class discussion?

(a) excellent   (b) good   (c) average   (d) poor   (e) very poor

	Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=8%		(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter		**92%**	**8%**					**0**	**12**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)												
Dept SOC TAs current qtr		73%	20%	6%		1%		0	270	37	1.4	1.0
Dept SOC TAs over time		54%	25%	16%	4%	1%		33	2548	168	1.7	1.0
Campus TAs over time		54%	25%	16%	4%	1%		33	2548	168	1.7	1.0

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(621)   **5.**   How well does your TA use concrete examples to clarify course materials?

(a) excellent   (b) good   (c) average   (d) poor   (e) very poor

	Response weighting:	1	2	3	4	5		Blank	Total	Total		
*NOTE: Each Student Response=8%		(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter		**83%**	**17%**					**0**	**12**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)												
Dept SOC TAs current qtr		72%	20%	7%	1%			1	270	37	1.4	1.0
Dept SOC TAs over time		55%	27%	15%	3%	1%		35	2548	168	1.7	1.0
Campus TAs over time		55%	27%	15%	3%	1%		35	2548	168	1.7	1.0

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(911)   **6.**   To what extent is your TA available for outside help?

(a) I never tried to reach TA
(b) readily available
(c) sometimes available
(d) almost never available

	Response weighting:	0	0	0	0		Blank	Total	Total
*NOTE: Each Student Response=8%		(a)	(b)	(c)	(d)		Response	Students	Courses
*--> This COURSE current quarter		**58%**	**42%**				**0**	**12**	**1**
Student-weighted Norms (UG students)									
Dept SOC TAs current qtr		30%	63%	7%			1	270	37
Dept SOC TAs over time		35%	56%	8%	1%		9	2548	168
Campus TAs over time		35%	56%	8%	1%		9	2548	168

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(110)   **7.**   Taking both content and presentation into consideration, how would you rate
                      your TA's all-around teaching effectiveness?

               (a) outstanding   (b) good   (c) adequate   (d) poor   (e) very poor

Response weighting: *NOTE: Each Student Response=8%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*--> This COURSE current quarter	**92%**	**8%**				**0**	**12**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	64%	28%	6%	1%		0	270	37	1.4	1.0
Dept SOC TAs over time	50%	34%	13%	2%	1%	32	2548	168	1.7	2.0
Campus TAs over time	50%	34%	13%	2%	1%	32	2548	168	1.7	2.0

(8003)   **8.**   How well does your TA seem to know the subject matter of the course?

                      (a) truly exceptional knowledge
                      (b) thorough knowledge
                      (c) adequate knowledge
                      (d) lacks important knowledge
                      (e) inadequate knowledge

Response weighting: *NOTE: Each Student Response=8%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*--> This COURSE current quarter	**67%**	**25%**	**8%**			**0**	**12**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	65%	31%	4%			2	270	37	1.4	1.0
Dept SOC TAs over time	52%	37%	11%			32	2548	168	1.6	1.0
Campus TAs over time	36%	46%	15%	1%	1%	944	28035	1347	1.9	2.0

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching
assistant. Please add any other information you feel would be of value.

ESCI ONLINE SURVEY STATISTICS   6/16/21

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(3815)   9.   **What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)**

Made a comfortable, fun environment that did not make me dread coming to class every week (on Zoom).
----
facilitated discussion of course concepts through summaries of course readings and lecture materials. made an effort to keep class balanced and provide levity between discussions of serious and heavy topics.

Delwin really helped us dive deeper into the course material and go beyond what we learned in the lectures and readings. Delwin was just a really great TA to have and was honestly one of the nicest TA's I've ever had.

The weekly section documents were very useful.

Delwin was one of the best TA i have ever had, he was so helpful and always brought a smile to class!!

Encouraged a welcoming section and allowed students to leave their camera on/off, whatever they were comfortable with.

Delwin is such a kind and enthusiastic individual. He's very comforting to his students and encourages everyone to use their voice during discussion. He's respectful, shares stories of his own to add depth to the topics we are covering that week, and clarifies any confusion within the material.

He creating in extremely welcoming environment

He facilitated a sense of community during a period of isolation. The breakout groups were so helpful and forced me to stay on top of the material. I love how he never shamed anyone for being off topic and in fact encouraged us to get off topic, talk about the latest news, complain about anything we wanted, and be present with one another. I also loved how he always told us stories and his research. You can tell he really loves what he does and its honestly so inspiring! Loved this class and this TA so so much!

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    (3816)   **10**   **What would you do to improve this section?**

Nothing, Delwin Carter is amazing, best TA I have ever had.
----
give my TA a COLA

I think the section was great. It was really engaging and allowed you to work with others.
----
n/a

My only eh with section was that depending on what group you were put in for the week, dictated if you had a talkative/helpful
group or a silent one. However, that is not within Delwin's control and now that classes will start to be in-person again, silent
breakout rooms can be avoided.

Honestly I have no clue!