Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected. A ESCIONLINE SURVEY STATISTICS 3/28/22 Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms. End of Winter Quarter 2022 -- ESCI Online Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022 Abbrv: **PSYUG** Instructor: CARTER D B Rank: Teaching Assistant Course: **PSY** 120L 0103 Type: Laboratory Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199) Course Enrollment: 20 Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office. Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu) (990)1. Please indicate how many times you sought and then obtained direct contact with the teaching assistant this guarter--outside of the lectures. laboratories, and/or discussion sections: more than once a week (a) (b) once a week once or twice during the entire quarter (C) (d) never Response weighting: 0 0 0 Blank 0 Total Total *NOTE: Each Student Response=11% Response (a) (b) (C) (d) Students Courses *--> This COURSE current guarter 44% 22% 22% 11% 0 9 1 Student-weighted Norms (UG students) Dept PSYUG TAs current gtr 5% 33% 50% 1 706 43 13% 18 627 Dept PSYUG TAs over time 38 88 31% 58% 15468 Campus TAs over time 38 23 21612 983 98 29% 598 (8003) 2. How well does your TA seem to know the subject matter of the course?

- (a) truly exceptional knowledge
- (b) thorough knowledge
- (c) adequate knowledge
- (d) lacks important knowledge
- (e) inadequate knowledge

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=11%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	89%		11%			0	9	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	40%	44%	14%	1%	1%	29	706	43	1.8	2.0
Dept PSYUG TAs over time	35%	45%	17%	1%	2%	896	15468	627	1.9	2.0
Campus TAs over time	38%	45%	14%	1%	1%	964	28102	1459	1.8	2.0

CARTER D B

Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected. ESCIONLINE SURVEY STATISTICS 3/28/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022

Abbrv: PSYUG Instructor: CARTER D B	Rank: Teaching Assistant	Course: PSY 120L 0103	Type: Laboratory
Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)		Course Enrollment: 20	
Guidelines for "Interpreting ESCI Data" and a descripti			

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(864) 3. Please rate the TA's interest in and commitment to the subject matter:

- (a) highly enthusiastic
- (b) enthusiastic
- (c) somewhat enthusiastic
- (d) unenthusiastic

Response weighting: *NOTE: Each Student Response=11%	: 1 (a)	2 (b)	3 (c)	4 (d)	Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter	100%				0	9	1	1.0	1.0
Student-weighted Norms (UG students)									
Dept PSYUG TAs current qtr	49%	37%	13%	18	32	706	43	1.7	2.0
Dept PSYUG TAs over time	45%	42%	11%	1%	953	15468	627	1.7	2.0
Campus TAs over time	46%	41%	12%	1%	983	21612	983	1.7	2.0

(159) **4.** Please rate the helpfulness of the TA for this quarter:

- (a) very helpful
- (b) helpful
- (c) somewhat helpful
- (d) not helpful at all
- (e) can't really say -- not enough experience

Response weighting:	1	2	3	4	0	Blank	Total	Total		
*NOTE: Each Student Response=11%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	89%	11%				0	9	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	44%	21%	88	2%	26%	16	706	43	1.5	1.0
Dept PSYUG TAs over time	38%	22%	7%	28	31%	392	15468	627	1.6	1.0
Campus TAs over time	39%	26%	98	2%	24%	412	21612	983	1.7	1.0

Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected. A ESCIONLINE SURVEY STATISTICS 3/28/22 Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms. End of Winter Quarter 2022 -- ESCI Online Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022 Abbrv: **PSYUG** Instructor: CARTER D B Rank: Teaching Assistant Course: **PSY** 120L 0103 Type: Laboratory 20

Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)

Course Enrollment:

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(991) 5. Does your TA understand students' questions before attempting to answer?

- (a) always
- (b) usually
- sometimes (C)
- (d) seldom

can't really say--not enough experience (e)

Response weighting: *NOTE: Each Student Response=11%	1 (a)	2 (b)	3 (c)	4 (d)	0 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter Student-weighted Norms (UG students)	78%	22%				0	9	1	1.2	1.0
Dept PSYUG TAs current qtr	44%	19%	4%		32%	14	706	43		1.0
Dept PSYUG TAs over time Campus TAs over time	39% 43%	19% 23%	48 58	1% 1%	37% 28%	413 433	15468 21612	627 983		1.0 1.0

(992) 6. How expertly and clearly does your TA answer students' questions?

> (a) excellently (b) fairly well (d) very poorly (c) poorly

Response weighting: *NOTE: Each Student Response=11%	1 (a)	2 (b)	3 (c)	4 (d)	Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter	89%	11%			0	9	1	1.1	1.0
Student-weighted Norms (UG students)									
Dept PSYUG TAs current qtr	61%	36%	28	1%	44	706	43	1.4	1.0
Dept PSYUG TAs over time	52%	45%	28	1%	1150	15468	627	1.5	1.0
Campus TAs over time	53%	44%	3%	1%	1197	21612	983	1.5	1.0

397866

Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected. ESCIONLINE SURVEY STATISTICS 3/28/22 Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms. End of Winter Quarter 2022 -- ESCI Online Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022 Abbrv: **PSYUG** Instructor: CARTER D B Rank: Teaching Assistant Course: **PSY** 120L 0103 Type: Laboratory Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199) Course Enrollment: 20 Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu) (993) 7. When I have asked for help, the TA's explanations or criticisms of my work are usually: (a) very helpful (b) helpful somewhat helpful (C) (d) not helpful does not apply (e) Response weighting: 1 0 Blank 2 3 4 Total Total *NOTE: Each Student Response=13% Response Mean Median (a) (b) (C) (d) (e) Students Courses 88% *--> This COURSE current quarter 13% 1 9 1 1.1 1.0 St - -. (110

Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	40%	22%	48	28	33%	28	706	43	1.5	1.0
Dept PSYUG TAs over time	34%	21%	68	1%	38%	591	15468	627	1.6	1.0
Campus TAs over time	34%	24%	6%	1%	35%	625	21612	983	1.6	1.0

(994) 8. To what extent is your TA available for individual help?

- (a) not even during offfice hours
- (b) only during office hours
- (C) virtually at all times
- (d) can't really say--not enough experience

Response weighting:	0	0	0	0	Blank	Total	Total	
*NOTE: Each Student Response=13%	(a)	(b)	(C)	(d)	Response	Students	Courses	
*> This COURSE current quarter	13%		88%		1	9	1	
Student-weighted Norms (UG students)								
Dept PSYUG TAs current qtr	48	98	26%	61%	19	706	43	
Dept PSYUG TAs over time	3%	98	23%	66%	451	15468	627	
Campus TAs over time	3%	10%	22%	66%	487	21612	983	

Ω

Note that the Due to the different meth	Campus od of d	and Dep ata co: En	LIN partment llection d of W	E al Norm , these /inter	SUR s for this Norms do Quarter	VEY S Survey are based not include ESCI S 2022 ESCI	TATIS ONLY on other urveys collect Online	TICS ESCI Online Coursed by the paper	ses.			/28/22
Abbrv: PSYUG Instructor: CARTER D B Department: PSYCHOLOGY - UNDERGRADUATE (Guidelines for "Inter NOTICE: Please examine these evaluations upon rece	Cours preting	es 10 - ESCI [- 199) Data" and	d a desc	ription of t	pan: Spring Quarter Rank: Teaching A ne "Report Output" (Larrors to:	ssistant can be found at	Course: PSY Course Enrollme http://oic.id.ucsb.	edu/esci.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Labora	-
(1315) 9. How would you rate	2		5 1	2	,				1130 Kerr Hall (J	x4278) OF (IQ-6	SCI@UCSI	o.eau)
(1515) 3. Now would you late (a) excellent			good		escapii	(d) fair	(e) poor					
Response weighting: *NOTE: Each Student Response=11%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)			Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter	89%	11%						0	9	1	1.1	1.0
Student-weighted Norms (UG students)												
Dept PSYUG TAs current qtr	45%			88	1%			40	706	43	2.0	
Dept PSYUG TAs over time Campus TAs over time	40% 39%	29% 31%		6% 6%	28 28			1089 1135	15468 21612	627 983		2.0 2.0
(2513) 10. Apart from your eva or content, please								erials				
(a) excellent	(b)	very	good	(c	:) good	(d) fair	(e) poor					
Response weighting:	1	2	3	4	5			Blank	Total	Total		
*NOTE: Each Student Response=13%	(a)	(b)	(C)	(d)	(e)			Response	Students	Courses	Mean	Median
*> This COURSE current quarter	100%							1	9	1	1.0	1.0
Student-weighted Norms (UG students)												
Dept PSYUG TAs current qtr	49%			6%	18			41	706	43	1.8	2.0
Dept PSYUG TAs over time	44%	29%	20%	5%	18			1093	15468	627	1.9	2.0
Campus TAs over time	45%	30%	19%	5%	1%			1136	21612	983	1.9	2.0



Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022

Abbrv: PSYUG	Instructor: CARTER D B	Rank: Teaching Assistant	Course: PSY 12	0L 0103	Type: Laboratory
Department: PSYCH	OLOGY - UNDERGRADUATE (Courses 10 - 199)		Course Enrollment:	20	
	Guidelines for "Interpreting ESCI Data" and a des				

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(1967) 11. In addition to the Teaching Assistant information you have provided, please write any additional comments in the space below.

Delwin is probably one of the best TA's that I have ever had. I am a learner that benefits the most from one on one contact so he is always very accommodating. In addition I have never had faster replies to my emails than Delwin which makes him extremely accessible and helpful!

This is the best TA I have ever had! He is so helpful, kind, and patient with everyone. He always makes sure everyone's questions are answered before moving on and that really helped a lot. He was also very understanding of my DSP accommodations and made me feel included and welcomed in this tough 3 hour lab every week.

Delwin Carter was very attentive to and patient with students in our lab section. He explained topics clearly and brought a positive energy to the environment, especially considering the difficulty of the course.

Delwin was one of the best TA's I have had throughout my college career. I would rank his teaching and style as superior. He is a very personable teacher who clearly wants the best for his students.
