Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

| Abbrv: PSYUG Instructor: CARTER D B | Rank: Teaching Assistant | Course: PSY 120L 0103 | Type: Laboratory |
| :---: | :---: | :---: | :---: |
| Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) |  | Course Enrollment: 20 |  |


(990) 1. Please indicate how many times you sought and then obtained direct contact
with the teaching assistant this quarter--outside of the lectures,
laboratories, and/or discussion sections:
(a) more than once a week
(b) once a week
(c) once or twice during the entire quarter
(d) never

| Response weighting: <br> *NOTE: Each Student Response=11\% | $\begin{gathered} 0 \\ \text { (a) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (c) } \end{gathered}$ | $\begin{gathered} 0 \\ \text { (d) } \end{gathered}$ | Blank Response | Total Students | Total Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 44\% | 22\% | 22\% | 11\% | 0 | 9 | 1 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 5\% | 13\% | 33\% | 50\% | 1 | 706 | 43 |
| Dept PSYUG TAs over time | 3\% | 8\% | 31\% | 58\% | 18 | 15468 | 627 |
| Campus tas over time | 3\% | 9\% | 29\% | 59\% | 23 | 21612 | 983 |

(8003) 2. How well does your TA seem to know the subject matter of the course?
(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) lacks important knowledge
(e) inadequate knowledge

| Response weighting <br> *NOTE: Each Student Response=11\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | 2 <br> (b) | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 89\% |  | 11\% |  |  | 0 | 9 | 1 | 1.2 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 40\% | 44\% | 14\% | 1\% | 1\% | 29 | 706 | 43 | 1.8 | 2.0 |
| Dept PSYUG TAs over time | 35\% | 45\% | 17\% | 1\% | 2\% | 896 | 15468 | 627 | 1.9 | 2.0 |
| Campus TAs over time | 38\% | 45\% | 14\% | 1\% | 1\% | 964 | 28102 | 1459 | 1.8 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.


(864) 3. Please rate the TA's interest in and commitment to the subject matter:
(a) highly enthusiastic
(b) enthusiastic
(c) somewhat enthusiastic
(d) unenthusiastic

| Response weighting: <br> *NOTE: Each Student Response=11\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  | 0 | 9 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current gtr | 49\% | 37\% | 13\% | 1\% | 32 | 706 | 43 | 1.7 | 2.0 |
| Dept PSYUG TAs over time | 45\% | 42\% | 11\% | 1\% | 953 | 15468 | 627 | 1.7 | 2.0 |
| Campus TAs over time | 46\% | 41\% | 12\% | 1\% | 983 | 21612 | 983 | 1.7 | 2.0 |

(159) 4. Please rate the helpfulness of the TA for this quarter:
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful at all
(e) can't really say -- not enough experience

| Response weighting: <br> *NOTE: Each Student Response=11\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank <br> Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 89\% | 11\% |  |  |  | 0 | 9 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 44\% | 21\% | 8\% | 2\% | 26\% | 16 | 706 | 43 | 1.5 | 1.0 |
| Dept PSYUG TAs over time | 38\% | 22\% | 7\% | 2\% | 31\% | 392 | 15468 | 627 | 1.6 | 1.0 |
| Campus TAs over time | 39\% | 26\% | 9\% | 2\% | 24\% | 412 | 21612 | 983 | 1.7 | 1.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.


(991) 5. Does your TA understand students' questions before attempting to answer?
(a) always
(b) usually
(c) sometimes
(d) seldom
(e) can't really say--not enough experience

| Response weighting <br> *NOTE: Each Student Response=11\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank <br> Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 78\% | 22\% |  |  |  | 0 | 9 | 1 | 1.2 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 44\% | 19\% | 4\% |  | 32\% | 14 | 706 | 43 | 1.4 | 1.0 |
| Dept PSYUG TAs over time | 39\% | 19\% | 4\% | 1\% | 37\% | 413 | 15468 | 627 | 1.5 | 1.0 |
| Campus TAs over time | 43\% | 23\% | 5\% | 1\% | 28\% | 433 | 21612 | 983 | 1.5 | 1.0 |

(992) 6. How expertly and clearly does your TA answer students' questions?
(a) excellently
(b) fairly well
(c) poorly
(d) very poorly

| Response weighting: <br> *NOTE: Each Student Response=11\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | 4 <br> (d) | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 89\% | 11\% |  |  | 0 | 9 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 61\% | 36\% | 2\% | 1\% | 44 | 706 | 43 | 1.4 | 1.0 |
| Dept PSYUG TAs over time | 52\% | 45\% | 2\% | 1\% | 1150 | 15468 | 627 | 1.5 | 1.0 |
| Campus TAs over time | 53\% | 44\% | 3\% | 1\% | 1197 | 21612 | 983 | 1.5 | 1.0 |

End of Winter Quarter 2022 -- ESCI Online
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.


(993) 7. When I have asked for help, the TA's explanations or criticisms of my work
are usually
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful
(e) does not apply

| Response weighting <br> *NOTE: Each Student Response=13\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 4 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 88\% | 13\% |  |  |  | 1 | 9 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 40\% | 22\% | 4\% | 2\% | 33\% | 28 | 706 | 43 | 1.5 | 1.0 |
| Dept PSYUG TAs over time | 34\% | 21\% | 6\% | 1\% | 38\% | 591 | 15468 | 627 | 1.6 | 1.0 |
| Campus tas over time | 34\% | 24\% | 6\% | 1\% | 35\% | 625 | 21612 | 983 | 1.6 | 1.0 |

(994) 8 .

To what extent is your TA available for individual help?
(a) not even during offfice hours
(b) only during office hours
(c) virtually at all times
(d) can't really say--not enough experience
Response weighting: 0 0 0 Blank Total Tol
*NOTE: Each Student Response=13\% (a) (b) (c) (d) Response Students Courses

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Winter Quarter 2022 -- ESCI Online



(1315) 9. How would you rate the TA's ability to establish rapport with students?
(a) excellent
(b) very good
(c) good
(d) fair
(e) poor

| Response weighting: <br> *NOTE: Each Student Response=11\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | 3 <br> (c) | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank <br> Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 89\% | 11\% |  |  |  | 0 | 9 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 45\% | 26\% | 20\% | 8\% | 1\% | 40 | 706 | 43 | 2.0 | 2.0 |
| Dept PSYUG TAs over time | 40\% | 29\% | 23\% | 6\% | 2\% | 1089 | 15468 | 627 | 2.0 | 2.0 |
| Campus TAs over time | 39\% | 31\% | 23\% | 6\% | 2\% | 1135 | 21612 | 983 | 2.0 | 2.0 |

(2513) 10. Apart from your evaluation of this course in terms of its course materials or content, please rate the overall quality of the TA's teaching.
(a) excellent
(b) very good
(c) good
(d) fair
(e) poor

| Response weighting <br> *NOTE: Each Student Response=13\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  |  | 1 | 9 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 49\% | 27\% | 18\% | 6\% | 1\% | 41 | 706 | 43 | 1.8 | 2.0 |
| Dept PSYUG TAs over time | 44\% | 29\% | 20\% | 5\% | 1\% | 1093 | 15468 | 627 | 1.9 | 2.0 |
| Campus TAs over time | 45\% | 30\% | 19\% | 5\% | 1\% | 1136 | 21612 | 983 | 1.9 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022



(1967) 11. In addition to the Teaching Assistant information you have provided, please write any additional comments in the space below.

Delwin is probably one of the best TA's that I have ever had. I am a learner that benefits the most from one on one contact so he is always very accommodating. In addition I have never had faster replies to my emails than Delwin which makes him extremely accessible and helpful!

This is the best TA I have ever had! He is so helpful, kind, and patient with everyone. He always makes sure everyone's questions are answered before moving on and that really helped a lot. He was also very understanding of my DSP accommodations and made me feel included and welcomed in this tough 3 hour lab every week.

Delwin Carter was very attentive to and patient with students in our lab section. He explained topics clearly and brought a positive energy to the environment, especially considering the difficulty of the course.

Delwin was one of the best TA's I have had throughout my college career. I would rank his teaching and style as superior. He is a very personable teacher who clearly wants the best for his students.

