| Abbrv: PSYUG Instructor: CARTER D B | Rank: Teaching Assistant | Course: PSY | 120L 0106 | Type: Laboratory |
| :---: | :---: | :---: | :---: | :---: |
| Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) |  | Course Enrollm | nt: 17 |  |

(990) 1. Please indicate how many times you sought and then obtained direct contact
with the teaching assistant this quarter-outside of the lectures,
laboratories, and/or discussion sections:
(a) more than once a week
(b) once a week
(c) once or twice during the entire quarter
(d) never

| Response weighting: <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 0 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 0 \\ \text { (d) } \end{gathered}$ | Blank <br> Response | Total Students | Total Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 36\% | 27\% | 36\% |  | 0 | 11 | 1 |
| Student-weighted Norms (UG students) Dept PSYUG TAs current qtr | 5\% | 9\% | 31\% | 55\% | 0 | 764 | 48 |
| Dept PSYUG TAs over time | 4\% | 8\% | 31\% | 58\% | 18 | 15244 | 643 |
| Campus TAs over time | 3\% | 9\% | 29\% | 58\% | 23 | 21070 | 993 |

(8003) 2. How well does your TA seem to know the subject matter of the course?
(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) lacks important knowledge
(e) inadequate knowledge

| Response weighting <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 1 \\ \text { (a) } \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ \text { (c) } \end{gathered}$ | $\begin{gathered} 4 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 5 \\ (\mathrm{e}) \end{gathered}$ | Blank <br> Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This Course current quarter | 82\% | 18\% |  |  |  | 0 | 11 | 1 | 1.2 | 1.0 |
| Student-weighted Norms (UG students) Dept PSYUG TAs current qtr | 40\% | 46\% | 11\% | 2\% | 1\% | 58 | 764 | 48 | 1.8 | 2.0 |
| Dept PSYUG TAs over time | 35\% | 46\% | 16\% | 1\% | 2\% | 896 | 15244 | 643 | 1.9 | 2.0 |
| Campus TAs over time | 39\% | 45\% | 14\% | 1\% | 1\% | 961 | 27792 | 1505 | 1.8 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

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## Department and Campus Norms taken over time span: Fall Quarter 2017 - Spring Quarter 2022


(864) 3. Please rate the TA's interest in and commitment to the subject matter:
(a) highly enthusiastic
(b) enthusiastic
(c) somewhat enthusiastic
(d) unenthusiastic

| Response weighting: <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | 4 <br> (d) | Blank Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  | 0 | 11 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 49\% | 41\% | 9\% | 2\% | 56 | 764 | 48 | 1.6 | 2.0 |
| Dept PSYUG TAs over time | 45\% | 42\% | 11\% | 1\% | 939 | 15244 | 643 | 1.7 | 2.0 |
| Campus TAs over time | 46\% | 41\% | 11\% | 1\% | 964 | 21070 | 993 | 1.7 | 2.0 |

(159) 4. Please rate the helpfulness of the TA for this quarter:
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful at all
(e) can't really say -- not enough experience

| Response weighting: <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  |  | 0 | 11 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 41\% | 19\% | 6\% | 1\% | 32\% | 19 | 764 | 48 | 1.5 | 1.0 |
| Dept PSYUG TAs over time | 38\% | 22\% | 7\% | 2\% | 31\% | 391 | 15244 | 643 | 1.6 | 1.0 |
| Campus TAs over time | 39\% | 26\% | 9\% | $2 \%$ | 24\% | 408 | 21070 | 993 | 1.7 | 1.0 |

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(991) 5. Does your TA understand students' questions before attempting to answer?
(a) always
(b) usually
(c) sometimes
(d) seldom
(e) can't really say--not enough experience

(992) 6. How expertly and clearly does your TA answer students' questions?
(a) excellently
(b) fairly well
(c) poorly
(d) very poorly

| Response weighting: <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 91\% | 9\% |  |  | 0 | 11 | 1 | 1.1 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 59\% | 38\% | 3\% |  | 70 | 764 | 48 | 1.4 | 1.0 |
| Dept PSYUG TAs over time | 53\% | 44\% | $2 \%$ | 1\% | 1141 | 15244 | 643 | 1.5 | 1.0 |
| Campus TAs over time | 53\% | 43\% | $3 \%$ | 1\% | 1181 | 21070 | 993 | 1.5 | 1.0 |

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## Department and Campus Norms taken over time span: Fall Quarter 2017 - Spring Quarter 2022


(993) 7. When I have asked for help, the TA's explanations or criticisms of my work
are usually:
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful
(e) does not apply

| Response weighting <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | 4 <br> (d) | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  |  | 0 | 11 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 39\% | 20\% | 5\% | $2 \%$ | 34\% | 37 | 764 | 48 | 1.5 | 1.0 |
| Dept PSYUG TAs over time | 35\% | 21\% | 6\% | 1\% | 37\% | 599 | 15244 | 643 | 1.6 | 1.0 |
| Campus TAs over time | 35\% | 23\% | 6\% | 1\% | 34\% | 627 | 21070 | 993 | 1.6 | 1.0 |

(994) 8. To what extent is your TA available for individual help?
(a) not even during offfice hours
b) only during office hours
(c) virtually at all times
(d) can't really say--not enough experience

Response weighting: 0 0 0
Blank Total Total

| Response weighting: <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 0 \\ \text { (a) } \end{gathered}$ | 0 <br> (b) | $\begin{gathered} 0 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{~d}) \end{gathered}$ | Blank Response | Total Students | Total Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 27\% |  | 64\% | 9\% | 0 | 11 | 1 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 3\% | 7\% | 22\% | 68\% | 24 | 764 | 48 |
| Dept PSYUG TAs over time | 3\% | 8\% | 23\% | 66\% | 452 | 15244 | 643 |
| Campus TAs over time | 3\% | 10\% | 22\% | 66\% | 485 | 21070 | 993 |

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## Department and Campus Norms taken over time span: Fall Quarter 2017 - Spring Quarter 2022



(1315) 9. How would you rate the TA's ability to establish rapport with students?
(a) excellent
(b) very good
(c) good
(d) fair
(e) poor

| Response weighting: <br> *NOTE: Each Student Response=9\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $4$ <br> (d) | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  |  | 0 | 11 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 46\% | 24\% | 22\% | 6\% | 2\% | 60 | 764 | 48 | 1.9 | 2.0 |
| Dept PSYUG TAs over time | 41\% | 29\% | 23\% | 6\% | 2\% | 1078 | 15244 | 643 | 2.0 | 2.0 |
| Campus TAs over time | 39\% | 30\% | 23\% | 6\% | 2\% | 1115 | 21070 | 993 | 2.0 | 2.0 |

(2513) 10. Apart from your evaluation of this course in terms of its course materials or content, please rate the overall quality of the TA's teaching.
(a) excellent
(b) very good
(c) good
(d) fair
(e) poor

| Response weighting <br> *NOTE: Each Student Response=9\% | 1 <br> (a) | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | 3 <br> (c) | $\begin{gathered} 4 \\ \text { (d) } \end{gathered}$ | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 100\% |  |  |  |  | 0 | 11 | 1 | 1.0 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 52\% | 25\% | 18\% | 4\% | 1\% | 72 | 764 | 48 | 1.8 | 1.0 |
| Dept PSYUG TAs over time | 45\% | 29\% | 20\% | 5\% | 1\% | 1094 | 15244 | 643 | 1.9 | 2.0 |
| Campus TAs over time | 46\% | 30\% | 18\% | 5\% | 1\% | 1129 | 21070 | 993 | 1.9 | 2.0 |


(1967) 11. In addition to the Teaching Assistant information you have provided, please write any additional comments in the space below.

This was the best teaching assistant that I had in all of UCSB. Delwin fostered a great learning environment and was available to students virtually always. I am even asking for a letter of recommendation from him because of all of the resources he has offered me.

Delwin was really engaging in section and excellent at connecting with his students. It was very apparent that he truly cares about us! I don't think I've ever had a TA that made this great of an effort to be there for his/her students... I am so appreciative of his help, guidance, and kindness.

Truly a phenomenal TA. Delwin Carter made me excited to come to class and I felt comfortable speaking and asking questions.
Amazing TA. Super helpful and understanding. Makes learning feel less intimidating and allows us time and room to grow.
Thanks for being such a big help this quarter!
He's an amazing TA that always makes sure we are understanding the material and getting the help we need. He's always open to help us with assignments all the time even out of class and is really flexible. He reached out to make sure $I$ was doing okay in my group noticing how quiet I was and I greatly appreciate his support! He made the class easier to get through. Thank you Delwin! :)

One of the best TAs I have ever had. Great work! 10/10
Delwin is great and very helpful.

