



Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

1/6/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2021 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2017 - Fall Quarter 2021

Abbrev: **PSYUG** Instructor: **CARTER D B** Rank: **Teaching Assistant** Course: **PSY 120L 0104** Type: **Laboratory**
 Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(990) **1.** Please indicate how many times you sought and then obtained direct contact with the teaching assistant this quarter--outside of the lectures, laboratories, and/or discussion sections:

- (a) more than once a week
- (b) once a week
- (c) once or twice during the entire quarter
- (d) never

Response weighting:	0	0	0	0	Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)			
*--> This COURSE current quarter	63%	13%	25%		0	8	1
Student-weighted Norms (UG students)							
Dept PSYUG TAs current qtr	4%	10%	31%	55%	1	877	49
Dept PSYUG TAs over time	3%	7%	31%	59%	19	15623	608
Campus TAs over time	3%	9%	29%	59%	24	22174	970

(8003) **2.** How well does your TA seem to know the subject matter of the course?

- (a) truly exceptional knowledge
- (b) thorough knowledge
- (c) adequate knowledge
- (d) lacks important knowledge
- (e) inadequate knowledge

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	63%		38%			0	8	1	1.8	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	40%	45%	12%	1%	2%	74	877	49	1.8	2.0
Dept PSYUG TAs over time	34%	46%	17%	1%	2%	897	15623	608	1.9	2.0
Campus TAs over time	37%	45%	15%	1%	1%	970	28386	1404	1.8	2.0



Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

1/6/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2021 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2017 - Fall Quarter 2021

Abbrv: **PSYUG** Instructor: **CARTER D B** Rank: **Teaching Assistant** Course: **PSY 120L 0104** Type: **Laboratory**
 Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(864) **3.** Please rate the TA's interest in and commitment to the subject matter:

- (a) highly enthusiastic
- (b) enthusiastic
- (c) somewhat enthusiastic
- (d) unenthusiastic

Response weighting:	1	2	3	4	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	Response	Students	Courses		
*--> This COURSE current quarter	75%	25%			0	8	1	1.3	1.0
Student-weighted Norms (UG students)									
Dept PSYUG TAs current qtr	54%	37%	8%	1%	84	877	49	1.6	1.0
Dept PSYUG TAs over time	44%	43%	12%	2%	950	15623	608	1.7	2.0
Campus TAs over time	45%	42%	12%	2%	990	22174	970	1.7	2.0

(159) **4.** Please rate the helpfulness of the TA for this quarter:

- (a) very helpful
- (b) helpful
- (c) somewhat helpful
- (d) not helpful at all
- (e) can't really say -- not enough experience

Response weighting:	1	2	3	4	0	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	75%	13%	13%			0	8	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	45%	15%	6%	1%	32%	37	877	49	1.5	1.0
Dept PSYUG TAs over time	37%	22%	7%	2%	31%	388	15623	608	1.6	1.0
Campus TAs over time	38%	26%	10%	2%	24%	410	22174	970	1.7	1.0



Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

1/6/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2021 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2017 - Fall Quarter 2021

Abbrv: **PSYUG** Instructor: **CARTER D B** Rank: **Teaching Assistant** Course: **PSY 120L 0104** Type: **Laboratory**
 Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (fd-esci@ucsb.edu)

(991) **5.** Does your TA understand students' questions before attempting to answer?

- (a) always
- (b) usually
- (c) sometimes
- (d) seldom
- (e) can't really say--not enough experience

Response weighting:	1	2	3	4	0	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	75%	25%				0	8	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	43%	15%	3%	1%	38%	38	877	49	1.4	1.0
Dept PSYUG TAs over time	38%	20%	5%	1%	37%	414	15623	608	1.5	1.0
Campus TAs over time	43%	24%	5%	1%	28%	440	22174	970	1.5	1.0

(992) **6.** How expertly and clearly does your TA answer students' questions?

- (a) excellently
- (b) fairly well
- (c) poorly
- (d) very poorly

Response weighting:	1	2	3	4	Blank	Total	Total	Mean	Median	
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	Response	Students	Courses			
*--> This COURSE current quarter	63%	38%			0	8	1	1.4	1.0	
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	59%	38%	2%			91	877	49	1.4	1.0
Dept PSYUG TAs over time	51%	46%	3%	1%		1143	15623	608	1.5	1.0
Campus TAs over time	51%	45%	3%	1%		1204	22174	970	1.5	1.0



Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

1/6/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2021 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2017 - Fall Quarter 2021

Abbrev: **PSYUG** Instructor: **CARTER D B** Rank: **Teaching Assistant** Course: **PSY 120L 0104** Type: **Laboratory**
 Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(993) **7.** When I have asked for help, the TA's explanations or criticisms of my work are usually:

- (a) very helpful
- (b) helpful
- (c) somewhat helpful
- (d) not helpful
- (e) does not apply

Response weighting:	1	2	3	4	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	75%	13%	13%			0	8	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	40%	19%	6%	2%	33%	47	877	49	1.5	1.0
Dept PSYUG TAs over time	33%	21%	6%	1%	38%	579	15623	608	1.6	1.0
Campus TAs over time	34%	24%	6%	1%	35%	621	22174	970	1.6	1.0

(994) **8.** To what extent is your TA available for individual help?

- (a) not even during office hours
- (b) only during office hours
- (c) virtually at all times
- (d) can't really say--not enough experience

Response weighting:	0	0	0	0	Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)			
*--> This COURSE current quarter			88%	13%	0	8	1
Student-weighted Norms (UG students)							
Dept PSYUG TAs current qtr	2%	6%	26%	66%	39	877	49
Dept PSYUG TAs over time	2%	9%	23%	66%	442	15623	608
Campus TAs over time	3%	10%	21%	66%	484	22174	970



Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

1/6/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2021 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2017 - Fall Quarter 2021

Abbrev: **PSYUG** Instructor: **CARTER D B** Rank: **Teaching Assistant** Course: **PSY 120L 0104** Type: **Laboratory**
 Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(1315) **9.** How would you rate the TA's ability to establish rapport with students?

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	88%	13%				0	8	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	47%	26%	21%	4%	2%	90	877	49	1.9	2.0
Dept PSYUG TAs over time	39%	30%	23%	6%	2%	1082	15623	608	2.0	2.0
Campus TAs over time	38%	31%	23%	6%	2%	1141	22174	970	2.0	2.0

(2513) **10.** Apart from your evaluation of this course in terms of its course materials or content, please rate the overall quality of the TA's teaching.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	75%	13%	13%			0	8	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept PSYUG TAs current qtr	53%	27%	16%	3%	1%	93	877	49	1.7	1.0
Dept PSYUG TAs over time	43%	30%	20%	5%	1%	1086	15623	608	1.9	2.0
Campus TAs over time	44%	31%	19%	5%	1%	1141	22174	970	1.9	2.0



Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

1/6/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2021 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2017 - Fall Quarter 2021

Abbrv: **PSYUG** Instructor: **CARTER D B** Rank: **Teaching Assistant** Course: **PSY 120L 0104** Type: **Laboratory**
Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(1967) 11. In addition to the Teaching Assistant information you have provided, please write any additional comments in the space below.

Delwin is so nice and friendly. He makes everyone feel welcome and I felt like I could ask him any questions I have without bothering him. He always wants to help us and I really appreciate that about him. I can tell he loves what he does and he really cares about us.

Delwin is one of the best teaching assistants I've had throughout my time at UCSB. From the beginning, Delwin created a safe environment where we all felt comfortable and supported. He is very knowledgeable on the subject matter, is very helpful, and genuinely cares about his students understanding research. Also, he was always available for any questions we might have, or for any additional help outside of class. Overall, Delwin is a great teaching assistant and a true asset to the psychology department!

Delwin has been a great TA this quarter. He provides great feedback on assignments and is available for any questions at all times. He responds to questions outside of class almost instantly and provides helpful answers. He also has provided guidance and clarification whenever needed and will follow up with you without prompting to see if he helped and to make sure students know what they are doing.

I appreciated how Delwin ran the class, always emphasizing his prioritization of his students and our understanding. That being said, it sometimes felt like Delwin didn't completely understand certain lab instructions and had a tendency to provide incomplete answers to valid questions asked by students.