Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018

| Abbrv: PSYUG | Instructor: CARTER D | Rank: Teaching Assistant | Course: PSY | 10B 0102 | Type: Laboratory |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | OLOGY - UNDERGRADUATE (Courses 10-199) |  | Course Enrollment | t: 25 |  |

## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) 25

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
(990)

1. Please indicate how many times you sought and then obtained direct contact with the teaching assistant this quarter--outside of the lectures,
laboratories, and/or discussion sections:
(a) more than once a week
(b) once a week
(c) once or twice during the entire quarter
(d) never

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 0 \\ (\mathrm{a}) \end{gathered}$ | 0 <br> (b) | 0 <br> (c) | $\begin{gathered} 0 \\ (\mathrm{~d}) \end{gathered}$ | Blank <br> Response | Total Students | Total <br> Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 5\% | 16\% | 53\% | 26\% | 0 | 19 | 1 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | $2 \%$ | 9\% | 34\% | 55\% | 0 | 963 | 39 |
| Dept PSYUG TAs over time | 3\% | 7\% | 33\% | 58\% | 18 | 8659 | 340 |
| Campus TAs over time | 3\% | 7\% | 31\% | 59\% | 30 | 14748 | 719 |

(990)

1. Please indicate how many times you sought and then obtained direct contact with the teaching assistant this quarter--outside of the lectures,
laboratories, and/or discussion sections:
(a) more than once a week
(b) once a week
(c) once or twice during the entire quarter
(d) never

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 0 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{~b}) \end{gathered}$ | 0 <br> (c) | 0 <br> (d) | Blank <br> Response | Total Students | Total Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 5\% | 16\% | 53\% | 26\% | 0 | 19 | 1 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 2\% | 9\% | 34\% | 55\% | 0 | 963 | 39 |
| Dept PSYUG TAs over time | 3\% | 7\% | 33\% | 58\% | 18 | 8659 | 340 |
| Campus TAs over time | 3\% | 7\% | 31\% | 59\% | 30 | 14748 | 719 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018


## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199)

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
2. How well does your TA seem to know the subject matter of the course?
(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) lacks important knowledge
(e) inadequate knowledge

| Response weighting: <br> *NOTE: Each Student Response=6\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 6\% | 56\% | 33\% | 6\% |  | 1 | 19 | 1 | 2.4 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 30\% | 51\% | 17\% | 1\% | 1\% | 52 | 963 | 39 | 1.9 | 2.0 |
| Dept PSYUG TAs over time | 31\% | 47\% | 19\% | 1\% | 2\% | 453 | 8659 | 340 | 2.0 | 2.0 |
| Campus TAs over time | 31\% | 48\% | 18\% | 2\% | 1\% | 515 | 17743 | 955 | 1.9 | 2.0 |

(8003)
2. How well does your TA seem to know the subject matter of the course?
(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) lacks important knowledge
(e) inadequate knowledge

| Response weighting: <br> *NOTE: Each Student Response=6\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | 2 <br> (b) | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $4$ <br> (d) | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 6\% | 56\% | 33\% | 6\% |  | 1 | 19 | 1 | 2.4 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 30\% | 51\% | 17\% | 1\% | 1\% | 52 | 963 | 39 | 1.9 | 2.0 |
| Dept PSYUG TAs over time | 31\% | 47\% | 19\% | 1\% | 2\% | 453 | 8659 | 340 | 2.0 | 2.0 |
| Campus TAs over time | 31\% | 48\% | 18\% | 2\% | 1\% | 515 | 17743 | 955 | 1.9 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018
Abbrv: PSYUG
Instructor: CARTER D
Rank: Teaching Assistant
Course: PSY
10B 0102
Type: Laboratory

## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199)

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id. ucsb.edu/esci
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
(864)
3. Please rate the TA's interest in and commitment to the subject matter:
(a) highly enthusiastic
(b) enthusiastic
(c) somewhat enthusiastic
(d) unenthusiastic

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \text { (c) } \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ \text { (d) } \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 58\% | 37\% | 5\% |  | 0 | 19 | 1 | 1.5 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 41\% | 46\% | 12\% | 1\% | 54 | 963 | 39 | 1.7 | 2.0 |
| Dept PSYUG TAs over time | 41\% | 44\% | 13\% | 2\% | 477 | 8659 | 340 | 1.8 | 2.0 |
| Campus TAs over time | 42\% | 43\% | 13\% | 2\% | 551 | 14748 | 719 | 1.8 | 2.0 |

(864)
3. Please rate the TA's interest in and commitment to the subject matter:
(a) highly enthusiastic
(b) enthusiastic
(c) somewhat enthusiastic
(d) unenthusiastic

Response weighting: $\begin{array}{llllll}1 & 2 & 3\end{array}$
Blank Total Total

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | 4 <br> (d) | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 58\% | 37\% | 5\% |  | 0 | 19 | 1 | 1.5 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 41\% | 46\% | 12\% | 1\% | 54 | 963 | 39 | 1.7 | 2.0 |
| Dept PSYUG TAs over time | 41\% | 44\% | 13\% | 2\% | 477 | 8659 | 340 | 1.8 | 2.0 |
| Campus TAs over time | 42\% | 43\% | 13\% | 2\% | 551 | 14748 | 719 | 1.8 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018


## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) Course Enrollment: 25

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278),
4. Please rate the helpfulness of the TA for this quarter:
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful at all
(e) can't really say -- not enough experience

Response weighting: $1 \begin{array}{llllll}1 & 2 & 3 & 4 & 0\end{array}$
Blank Total Total

| Response weighting <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 53\% | 16\% | 26\% | 5\% |  | 0 | 19 | 1 | 1.8 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 39\% | 24\% | 7\% | 2\% | 29\% | 24 | 963 | 39 | 1.6 | 1.0 |
| Dept PSYUG TAs over time | 35\% | 22\% | 8\% | 2\% | 33\% | 194 | 8659 | 340 | 1.7 | 1.0 |
| Campus TAs over time | 35\% | 28\% | 12\% | 3\% | 23\% | 232 | 14748 | 719 | 1.8 | 2.0 |

(159)
4. Please rate the helpfulness of the $T A$ for this quarter:
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful at all
(e) can't really say -- not enough experience

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 53\% | 16\% | 26\% | 5\% |  | 0 | 19 | 1 | 1.8 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 39\% | 24\% | 7\% | 2\% | 29\% | 24 | 963 | 39 | 1.6 | 1.0 |
| Dept PSYUG TAs over time | 35\% | 22\% | 8\% | 2\% | 33\% | 194 | 8659 | 340 | 1.7 | 1.0 |
| Campus TAs over time | 35\% | 28\% | 12\% | 3\% | 23\% | 232 | 14748 | 719 | 1.8 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018


## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) 25

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278),
(991) 5. Does your TA understand students' questions before attempting to answer?

| (a) always <br> (b) usually <br> (c) sometimes <br> (d) seldom <br> (e) can't rea | $1 y$ | $y^{--1}$ | t en | ugh | xperience |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | 3 (c) | 4 <br> (d) | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total <br> Courses | Mean | Median |
| *--> This COURSE current quarter | 26\% | 42\% | 26\% | 5\% |  | 0 | 19 | 1 | 2.1 | 2.0 |
| Student-weighted Norms (UG students) Dept PSYUG TAs current qtr | 40\% | 22\% | 5\% | 1\% | 33\% | 24 | 963 | 39 | 1.5 | 1.0 |
| Dept PSYUG TAs over time | 36\% | 22\% | 5\% | 1\% | 37\% | 201 | 8659 | 340 | 1.5 | 1.0 |
| Campus TAs over time | 40\% | 27\% | 6\% | 1\% | 25\% | 240 | 14748 | 719 | 1.6 | 1.0 |

(991)
5. Does your TA understand students' questions before attempting to answer?
(a) always
(b) usually
(c) sometimes
(d) seldom
(e) can't really say--not enough experience

| Response weighting <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 26\% | 42\% | 26\% | 5\% |  | 0 | 19 | 1 | 2.1 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 40\% | 22\% | 5\% | 1\% | 33\% | 24 | 963 | 39 | 1.5 | 1.0 |
| Dept PSYUG TAs over time | 36\% | 22\% | 5\% | 1\% | 37\% | 201 | 8659 | 340 | 1.5 | 1.0 |
| Campus TAs over time | 40\% | 27\% | 6\% | 1\% | 25\% | 240 | 14748 | 719 | 1.6 | 1.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018


## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199)

Course Enrollment: 25
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
(992)
6. How expertly and clearly does your TA answer students' questions?

(992)
6. How expertly and clearly does your TA answer students' questions?
(a) excellently
(b) fairly well
(c) poorly
(d) very poorly

Response weighting: $1 \begin{array}{lllll} & 2 & 3\end{array}$
Blank Total Total

| *NOTE: Each Student Response=5\% | (a) | (b) | (c) | (d) | Response | Students | Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 26\% | 58\% | 16\% |  | 0 | 19 | 1 | 1.9 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 51\% | 47\% | 2\% | 1\% | 62 | 963 | 39 | 1.5 | 1.0 |
| Dept PSYUG TAs over time | 47\% | 49\% | 3\% | 1\% | 563 | 8659 | 340 | 1.6 | 2.0 |
| Campus TAs over time | 45\% | 50\% | 4\% | 1\% | 641 | 14748 | 719 | 1.6 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018


## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) Course Enrollment: 25

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
(993)
7. When I have asked for help, the TA's explanations or criticisms of my work are usually:
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful
(e) does not apply

Response weighting: $\begin{array}{llllll}1 & 2 & 3 & 4 & 0\end{array}$

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | 0 (e) | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 53\% | 21\% | 26\% |  |  | 0 | 19 | 1 | 1.7 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 36\% | 22\% | 6\% | 1\% | 35\% | 34 | 963 | 39 | 1.6 | 1.0 |
| Dept PSYUG TAs over time | 31\% | 22\% | 6\% | $2 \%$ | 40\% | 260 | 8659 | 340 | 1.6 | 1.0 |
| Campus TAs over time | 30\% | 25\% | 8\% | 2\% | 36\% | 311 | 14748 | 719 | 1.7 | 2.0 |

7. When I have asked for help, the TA's explanations or criticisms of my work are usually:
(a) very helpful
(b) helpful
(c) somewhat helpful
(d) not helpful
(e) does not apply

| Response weighting <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{e}) \end{gathered}$ | Blank <br> Response | Total Students | Total <br> Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 53\% | 21\% | 26\% |  |  | 0 | 19 | 1 | 1.7 | 1.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 36\% | 22\% | 6\% | 1\% | 35\% | 34 | 963 | 39 | 1.6 | 1.0 |
| Dept PSYUG TAs over time | 31\% | 22\% | 6\% | 2\% | 40\% | 260 | 8659 | 340 | 1.6 | 1.0 |
| Campus TAs over time | 30\% | 25\% | 8\% | 2\% | 36\% | 311 | 14748 | 719 | 1.7 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018

| Abbrv: PSYUG | Instructor: CARTER D | Rank: Teaching Assistant | Course: PSY 1 | 10B 0102 | Type: Laboratory |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department: PS | LOGY - UNDERGRADUATE (Courses 10-199) |  | Course Enrollment: | : 25 |  |

## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) 25

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

## (994)

8. To what extent is your TA available for individual help?
(a) not even during offfice hours
(b) only during office hours
(c) virtually at all times
(d) can't really say--not enough experience

| Response weighting: <br> *NOTE: Each Student Response=5\% | 0 <br> (a) | $\begin{gathered} 0 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 0 \\ (\mathrm{c}) \end{gathered}$ | 0 <br> (d) | Blank Response | Total Students | Total Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter |  |  | 53\% | 47\% | 0 | 19 | 1 |
| Student-weighted Norms (UG students)      <br> Dept PSYUG TAs current qtr $2 \%$ $9 \%$ $25 \%$ $63 \%$ 26 <br> Dept PSYUG TAs over time $2 \%$ $10 \%$ $22 \%$ $66 \%$ 205 <br> Campus TAs over time $2 \%$ $11 \%$ $21 \%$ $66 \%$ 251 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

(994)
8. To what extent is your TA available for individual help?
(a) not even during offfice hours
(b) only during office hours
(c) virtually at all times
(d) can't really say--not enough experience

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 0 \\ (\mathrm{a}) \end{gathered}$ | 0 <br> (b) | 0 <br> (c) | $\begin{gathered} 0 \\ (\mathrm{~d}) \end{gathered}$ | Blank Response | Total Students | Total Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter |  |  | 53\% | 47\% | 0 | 19 | 1 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 2\% | 9\% | 25\% | 63\% | 26 | 963 | 39 |
| Dept PSYUG TAs over time | 2\% | 10\% | 22\% | 66\% | 205 | 8659 | 340 |
| Campus TAs over time | 2\% | 11\% | 21\% | 66\% | 251 | 14748 | 719 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018


## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) 25

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
(1315) 9. How would you rate the TA's ability to establish rapport with students?

| (a) excellent | (b) | very | good | (c) | good | (d) fair | (e) poor |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ \text { (a) } \end{gathered}$ | $\begin{gathered} 2 \\ (\mathrm{~b}) \end{gathered}$ | $\begin{gathered} 3 \\ (\mathrm{c}) \end{gathered}$ | $\begin{gathered} 4 \\ (\mathrm{~d}) \end{gathered}$ | $\begin{gathered} 5 \\ (\mathrm{e}) \end{gathered}$ |  |  | Blank <br> Response | Total <br> Students | Total Courses | Mean | Median |
| *--> This COURSE current quarter | 47\% | 21\% | 21\% | 11\% |  |  |  | 0 | 19 | 1 | 1.9 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 37\% | 34\% | 22\% | 6\% | 2\% |  |  | 59 | 963 | 39 | 2.0 | 2.0 |
| Dept PSYUG TAs over time | 35\% | 31\% | 24\% | 7\% | 3\% |  |  | 518 | 8659 | 340 | 2.1 | 2.0 |
| Campus TAs over time | 33\% | 32\% | 25\% | 7\% | $3 \%$ |  |  | 609 | 14748 | 719 | 2.1 | 2.0 |

(1315) 9. How would you rate the TA's ability to establish rapport with students?
(a) excellent
(b) very good
(c) good
(d) fair
(e) poor

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | 4 <br> (d) | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 47\% | 21\% | 21\% | 11\% |  | 0 | 19 | 1 | 1.9 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current gtr | 37\% | 34\% | 22\% | 6\% | 2\% | 59 | 963 | 39 | 2.0 | 2.0 |
| Dept PSYUG TAs over time | 35\% | 31\% | 24\% | 7\% | 3\% | 518 | 8659 | 340 | 2.1 | 2.0 |
| Campus TAs over time | 33\% | 32\% | 25\% | 7\% | 3\% | 609 | 14748 | 719 | 2.1 | 2.0 |

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

## End of Fall Quarter 2018 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018


## Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) 25

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
10. Apart from your evaluation of this course in terms of its course materials or content, please rate the overall quality of the TA's teaching.
(a) excellent
(b) very good
(c) good
(d) fair
(e) poor

Response weighting:

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | 4 <br> (d) | $\begin{gathered} 5 \\ (e) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 32\% | 32\% | 21\% | 16\% |  | 0 | 19 | 1 | 2.2 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 41\% | 35\% | 19\% | 4\% | 1\% | 64 | 963 | 39 | 1.9 | 2.0 |
| Dept PSYUG TAs over time | 40\% | 31\% | 22\% | 6\% | 2\% | 526 | 8659 | 340 | 2.0 | 2.0 |
| Campus TAs over time | 39\% | 32\% | 22\% | 6\% | 2\% | 603 | 14748 | 719 | 2.0 | 2.0 |

(2513) 10. Apart from your evaluation of this course in terms of its course materials or content, please rate the overall quality of the TA's teaching.
(a) excellent
(b) very good
(c) good
(d) fair
(e) poor

| Response weighting: <br> *NOTE: Each Student Response=5\% | $\begin{gathered} 1 \\ (\mathrm{a}) \end{gathered}$ | $\begin{gathered} 2 \\ \text { (b) } \end{gathered}$ | $\begin{gathered} 3 \\ (c) \end{gathered}$ | 4 <br> (d) | $\begin{gathered} 5 \\ (\mathrm{e}) \end{gathered}$ | Blank Response | Total Students | Total Courses | Mean | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *--> This COURSE current quarter | 32\% | 32\% | 21\% | 16\% |  | 0 | 19 | 1 | 2.2 | 2.0 |
| Student-weighted Norms (UG students) |  |  |  |  |  |  |  |  |  |  |
| Dept PSYUG TAs current qtr | 41\% | 35\% | 19\% | 4\% | 1\% | 64 | 963 | 39 | 1.9 | 2.0 |
| Dept PSYUG TAs over time | 40\% | 31\% | 22\% | 6\% | 2\% | 526 | 8659 | 340 | 2.0 | 2.0 |
| Campus TAs over time | 39\% | 32\% | 22\% | 6\% | 2\% | 603 | 14748 | 719 | 2.0 | 2.0 |

# ESCIONLINE SURVEY STATISTICS <br> Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms. <br> <br> End of Fall Quarter 2018 -- ESCI Online <br> <br> End of Fall Quarter 2018 -- ESCI Online <br> Abbrv: PSYUG Instructor: CARTER D $\quad$ Repartment Teaching Assistant Course: PSY $10 B 010210$ Type: Laboratory Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) Course Enrollment: 25 <br> Guidelines for "Interpreting ESCI Data" and a description of the Report Output" can be found at hitp://oic. id. ucsb.edulesci 

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).
(1967) 11. In addition to the Teaching Assistant information you have provided, please write any additional comments in the
space below.

I love Delwin, he was such a great TA. I appreciated his kindness and helpfulness.
Such a good TA. He really cares about his students and wants them to do well.
Yo, this TA is DOPE. Keep him around while you can, because he's super personable and interested in helping students.
good enthusiasm, went out of his way to help us a lot during section - never tried to meet outside of class but he said that he had good availability

Very enthusiastic and helpful TA.
He gave us a lot of extra information that will be helpful if we use the $r$ program more outside of this class.
TA lacks knowledge on the topics in class, hard to understand his teaching and reads of PowerPoint rather than explaining things in his own words.

## Amazing TA!!

# ESCIONLINE SURVEY STATISTICS <br> Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms. <br> <br> End of Fall Quarter 2018 -- ESCI Online <br> <br> End of Fall Quarter 2018 -- ESCI Online <br> Abbrv: PSYUG Instructor: CARTER D $\quad$ Repartment Teaching Assistant Course: PSY $10 B 010210$ Type: Laboratory Department: PSYCHOLOGY - UNDERGRADUATE (Courses 10-199) Course Enrollment: 25 <br> Guidelines for "Interpreting ESCI Data" and a description of the Report Output" can be found at hitp://oic. id. ucsb.edu/esci 

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