

ⓘ Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

## ESCI ONLINE SURVEY STATISTICS

9/18/20

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.

Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

### Summer Quarter 2020 -- ESCI Online

*Department and Campus Norms taken over time span: Summer Quarter 2015 - Summer Quarter 2020*

Abbrv: **PSYUG**      Instructor: **DELWIN CARTER**      Rank: **Faculty**      Course: **PSY 105 0200**      Type: **Lecture**  
 Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)**      Course Enrollment: **75**

*Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.*

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**These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.**

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent      (b) Very Good      (c) Good      (d) Fair      (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
<b>This COURSE current quarter</b>	<b>68%</b>	<b>21%</b>	<b>6%</b>	<b>6%</b>		<b>0</b>	<b>34</b>	<b>1</b>	<b>1.5</b>	<b>1.0</b>
Student-weighted Norms (UG students)										
Dept PSYUG FACULTY current qtr	66%	20%	8%	4%	2%	0	531	21	1.5	1.0
Dept PSYUG FACULTY over time	62%	20%	11%	5%	2%	0	939	43	1.6	1.0
Campus FACULTY over time	54%	24%	14%	5%	2%	16	12652	582	1.8	1.0
Course-weighted Norms (UG courses)										
Dept PSYUG FACULTY current qtr	63%	22%	10%	4%	2%			21	1.6	1.0
Dept PSYUG FACULTY over time	58%	21%	12%	6%	3%			43	1.7	1.0
Campus FACULTY over time	58%	23%	13%	4%	2%			582	1.7	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent      (b) Very Good      (c) Good      (d) Fair      (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
<b>This COURSE current quarter</b>	<b>68%</b>	<b>29%</b>	<b>3%</b>			<b>0</b>	<b>34</b>	<b>1</b>	<b>1.4</b>	<b>1.0</b>
Student-weighted Norms (UG students)										
Dept PSYUG FACULTY current qtr	65%	22%	9%	3%	1%	1	531	21	1.5	1.0
Dept PSYUG FACULTY over time	60%	23%	11%	4%	2%	1	939	43	1.6	1.0
Campus FACULTY over time	52%	25%	16%	5%	2%	37	12652	582	1.8	1.0
Course-weighted Norms (UG courses)										
Dept PSYUG FACULTY current qtr	63%	23%	9%	3%	2%			21	1.6	1.0
Dept PSYUG FACULTY over time	58%	24%	12%	4%	2%			43	1.7	1.0
Campus FACULTY over time	56%	24%	14%	5%	2%			582	1.7	1.0

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Abbrv: **PSYUG**

Instructor: **DELWIN CARTER**

Rank: **Faculty**

Course: **PSY 105 0200**

Type: **Lecture**

Department: **PSYCHOLOGY - UNDERGRADUATE (Courses 10 - 199)**

Course Enrollment: **75**

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(2417) 1. In addition to the other survey information that you have provided, please add any additional comments on this sheet.

LOVED this class and it was all because of the instructor, the lectures were interesting and honestly the easiest recorded lectures I have watched since COVID. The addition of the videos into the lectures was amazing!. The zoom class was also super interesting and helpful. I would 100% recommend this class to my peers and would 100% take a course from this instructor again.

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He was always available to help students. Quick when replying back to students.

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This prof was decent. I felt like he could've elaborated on certain concepts, but overall he did a good job. He got the material off well, and it was fairly easy to understand. I liked the simple structure of the class, and how your grade depended on only quizzes & participation. Overall, this was a good class, the material was pretty interesting, and the prof did a good job.

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I found your lectures and lecture structuring to be so fantastic and so interesting to watch. I would start a 40 minute lecture and it would feel like 5 mins long. thank you so much for this class I loved it and made me fall in love with developmental psychology.

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He makes an effort to understand the students and meet us where we are in all circumstances. I really appreciate the way he invested himself so much into his lectures, sections, and office hours.

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Just for future reference, in the lecture videos it was hard to hear the professors voice. If you could speak louder that would help the experience overall!

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It would be interesting to talk about human development past infancy and toddlerhood as well as within infancy and toddlerhood like we do in this class currently! I appreciate how this class is made up of many different aspects such as asynchronous lectures with supplemental videos, synchronous lectures, in-person activities, scientific article readings, discussion commentary posts, responses to peer's posts, and quizzes that are weekly instead of two big tests. In addition, I appreciate how the quizzes are made up of different types of questions such as multiple-choice, matching, short answer, and true/false. Having such a big variety of activities in class ensures that the class will be as engaging as possible being remote and effectively convey the information in a fun manner. I thoroughly enjoyed taking this class!

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Loved this class! Very informational and understanding of the students. Able to accommodate the student's needs.

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Carter was thorough and a pleasure to get to know. Very interesting and valuable course.

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I love the enthusiasm you have for this topic and the music too! I truly enjoyed having forum discussions. At the start, I had a lot of trouble reading and understanding the papers but other people's summary and perspectives on it really helped get a basis of what was going on and do better on quizzes.

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Thanks for a great class! Professor was accommodating, clear, and flexible.

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Genuinely was excited about the material, which I think helped the class enthusiasm as a whole. He really encouraged discussion and asking questions or bringing in anecdotes. I was a fan of the discussion sessions where we worked in groups on a small part of the lecture material but then got to discuss as a class. It was different from other lectures that are just the professor talking and we got to learn from our peers

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NA

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Mr. Carter was very approachable and cared about the well-being of his students on top of being very good at getting all the material across effectively

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I would like to acknowledge Prof. Carter for his genuine care and attention he gave to his students. He is a kind and intelligent professor that I had enjoyed engaging with during this class!!

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I think he did a good job of being clear and concise with the information. He was also good about answering questions and was obviously very passionate about teaching the class (which makes everyone enjoy it more!)

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I enjoyed the structure of the class and how flexible it was.

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Amazing lectures

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This professor deserves a raise or something that compensates him in some way for his excellent teaching! Not only was his class structure so well organized in that it kept things moving at a great pace, but it was also very engaging as well! The structure of his scheduled assignments and quizzes is very well organized that it actually promoted my learning of the subject, not just the retention of information for only a few days! On top of this, he was very sensitive and appropriately responsive to students' lives as they were navigating these extreme conditions that are COVID-19 and the West Coast fires. I cannot recommend him enough.

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I loved this class! It was so interesting, and the professor is very nice and understanding. He is easy to approach and very funny.