

ESCI SURVEY STATISTICS

7/3/18

End of Spring Quarter 2018

Department and Campus Norms taken over time span: Fall Quarter 2013 - Spring Quarter 2018

Abbrv: **EDUC** Instructor: **CARTER D**
 Department: **EDUCATION**

Rank: **Teaching Assistant** Course: **ED 216F 0101**
 Course Enrollment: **7**

Type: **Laboratory**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(890) **1.** The TA's interest and enthusiasm in the subject matter.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	100%						0	7	1	1.0	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	85%	12%	3%				0	34	3	1.2	1.0
Dept EDUC TAs over time	76%	17%	5%	1%			2	727	55	1.3	1.0
Campus TAs over time	55%	29%	13%	3%	1%		10	1992	149	1.6	1.0

(891) **2.** The TA's interest and enthusiasm for teaching.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	100%						0	7	1	1.0	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	82%	9%	9%				0	34	3	1.3	1.0
Dept EDUC TAs over time	72%	16%	9%	2%	1%		6	727	55	1.4	1.0
Campus TAs over time	52%	27%	15%	5%	1%		24	2019	151	1.8	1.0

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(2656) **3.** The TA's preparation of materials and periods of instruction.

(a) excellent (b) very good (c) good (d) fair (e) poor

	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	57%	29%	14%			0	7	1	1.6	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	56%	18%	24%	3%		0	34	3	1.7	1.0
Dept EDUC TAs over time	74%	14%	7%	3%	1%	10	727	55	1.4	1.0
Campus TAs over time	54%	24%	15%	5%	2%	36	1992	149	1.8	1.0

(2657) **4.** The TA's clarity and precision of speech.

(a) excellent (b) very good (c) good (d) fair (e) poor

	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	71%	29%				0	7	1	1.3	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	59%	21%	15%	6%		0	34	3	1.7	1.0
Dept EDUC TAs over time	66%	19%	10%	4%	1%	7	727	55	1.6	1.0
Campus TAs over time	57%	25%	14%	4%	1%	28	2019	151	1.7	1.0

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(2553) **5.** Your overall evaluation of the TA.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	86%	14%					0	7	1	1.1	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	71%	21%	6%	3%			0	34	3	1.4	1.0
Dept EDUC TAs over time	72%	17%	7%	3%	1%		11	727	55	1.4	1.0
Campus TAs over time	55%	27%	13%	4%	1%		21	2019	151	1.7	1.0

(190) **6.** How well does your T.A. seem to know the subject matter of the course?

- (a) truly exceptional knowledge
- (b) thorough knowledge
- (c) adequate knowledge
- (d) inadequate knowledge

	Response weighting:	1	2	3	4	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)						
*--> This COURSE current quarter	43%	57%				0	7	1	1.6	2.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	62%	38%				0	34	3	1.4	1.0
Dept EDUC TAs over time	65%	29%	5%	1%		17	727	55	1.4	1.0
Campus TAs over time	44%	43%	11%	2%		57	2315	165	1.7	2.0

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(966) **7.** How well is the TA able to answer student questions?

exceptionally well (a) (b) moderately well (c) (d) not at all well (e)

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	57%	43%				0	7	1	1.4	1.0
Student-weighted Norms (GR students)	<hr/>									
Dept EDUC TAs current qtr	71%	26%	3%			0	34	3	1.3	1.0
Dept EDUC TAs over time	63%	25%	8%	3%	1%	15	727	55	1.5	1.0
Campus TAs over time	48%	35%	13%	3%	1%	54	2329	165	1.7	2.0

(8216) **8.** To what extent is your TA available for individual help outside class hours?

(a) not even during office hours
 (b) only during office hours
 (c) often in addition to office hours
 (d) virtually at all times
 (e) can't really say--not enough experience

Response weighting:	4	3	2	1	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=14%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter			14%	86%		0	7	1	1.1	1.0
Student-weighted Norms (GR students)	<hr/>									
Dept EDUC TAs current qtr	3%	6%	24%	53%	15%	0	34	3	1.5	1.0
Dept EDUC TAs over time	7%	4%	27%	37%	24%	9	727	55	1.7	2.0
Campus TAs over time	6%	7%	28%	26%	33%	77	2329	165	1.9	2.0

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(1235) **9.** How much did the discussion/laboratory sessions contribute to the overall value of this course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

	Response weighting:	1	2	3	4	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=17%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	83%	17%					1	7	1	1.2	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	44%	34%			22%		2	34	3	1.4	1.0
Dept EDUC TAs over time	64%	19%	2%	1%	14%		34	727	55	1.3	1.0
Campus TAs over time	39%	27%	4%	1%	29%		286	2062	155	1.5	1.0

(8974) **10. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Please see questionnaire.