Abbrv: EDUC Instructor: CARTER D Department: EDUCATION	erpreting	, ESCI D	ous Norr Data" an	ns taker d a desc	n over time I cription of ti	Quarter 2018 span: Fall Quarter 20 Rank: Teaching Ass he "Report Output" ca uspected errors to: E	sistant (Course: ED Course Enrollm http://oic.id.ucst	o.edu/esci.		: Labora 4278).	tory
(890) 1. The TA's interest	and e	nthusi	iasm i	In the	e subjec	t matter.						
(a) excellent	(b)	very g	good	(c	:) good	(d) fair	(e) poc	or				
Response weighting *NOTE: Each Student Response=14%	: 1 (a)	2 (b)	3 (c)	4 (d)	5 (e)			Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter	100%							0	7	1	1.0	1.0
Student-weighted Norms (GR students) Dept EDUC TAs current gtr	85%	12%	38					0	34	3	1.2	1.0
Dept EDUC TAs over time	76%		5%	1%				2	727	55	1.3	1.0
Campus TAs over time	55%	29%	13%	3%	1%			10	1992	149	1.6	1.0
(891) 2. The TA's interest	and e	nthusi	iasm f	for te	eaching.							
(a) excellent	(b)	very o	good	(c	e) good	(d) fair	(e) poo	or				
Response weighting	: 1	2	3	4	5			Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(C)	(d)	(e)			Response	Students	Courses	Mean	Median
*> This COURSE current quarter Student-weighted Norms (GR students)	100%							0	7	1	1.0	1.0
Dept EDUC TAs current qtr	82%	98	98					0	34	3	1.3	1.0
Dept EDUC TAs over time	72%	16%	98	2%	1%			6	727	55	1.4	1.0
Campus TAs over time	52%	27%	15%	5%	18			24	2019	151	1.8	1.0

Abbrv: EDUC Instructor: CARTER D	nent an	d Camp			over time	Quarter 2018 span: Fall Quarter 2013 Rank: Teaching Assi	, .	arter 2018 Course: ED	216F 0101	Tup	: Labora	ton
Department: EDUCATION	preting	ESCI D	ata" and	d a desc	ription of th	ne "Report Output" can	(be found at h	Course Enrollm	ent: 7 .edu/esci.			lory
NOTICE. Trease examine these evaluations up	JUITTEC	eipt and	mmea	lately le	oont any su	specieu enois io. Es	Ci Coordinato	n, mstructionar	Consultation, The	o Ren Han (A	(4270).	
(2656) 3. The TA's preparation	on of	mater	ials	and p	eriods	of instruction.						
(a) excellent	(b) v	very o	loog	(c) good	(d) fair	(e) poc	or				
Response weighting:	1	2	3	4	5			Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(C)	(d)	(e)			Response	Students	Courses		
*> This COURSE current quarter	57%	29%	14%					0	7	1	1.6	1.0
Student-weighted Norms (GR students) Dept EDUC TAs current gtr	56%	18%	24%	38				0	34	3	1 7	1.0
Dept EDUC TAs over time	74%	14%	7%	38	18			10	727	55	1.4	1.0
Campus TAs over time	54%	24%	15%	5%	2%			36	1992	149		1.0
(2657) 4. The TA's clarity ar	nd pre	ecisio	on of	speec	h.							
(a) excellent	(b) v	very o	looq	(c) good	(d) fair	(e) poc	or				
Response weighting:	1	2	3	4	5			Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(C)	(d)	(e)			Response	Students	Courses	Mean	Median
*> This COURSE current quarter Student-weighted Norms (GR students)	71%	29%						0	7	1	1.3	1.0
Dept EDUC TAs current qtr	59%	21%	15%	68				0	34	3	1.7	1.0
Dept EDUC TAs over time	66%	19%	10%	48	1%			7	727	55	1.6	1.0
Campus TAs over time	57%	25%	14%	48	1%			28	2019	151	1.7	1.0

Depart	monton	d Comp				Quarter 2018	12 Spring (Duartar 2019				
Abbrv: EDUC Instructor: CARTER D	erpretina l	ESCI D	ata" and	d a desc	R ription of the	pan: Fall Quarter 20 ank: Teaching As e "Report Output" ca spected errors to: E	sistant	Course: ED Course Enrollm	.edu/esci.		e: Labora (x4278).	tory
(2553) 5. Your overall evaluated	ation	of th	ie TA.									
(a) excellent	(b) v	ery g	rood	(c) good	(d) fair	(e) p	oor				
Response weighting: *NOTE: Each Student Response=14%	: 1 (a)	2 (b)	3 (c)	4 (d)	5 (e)			Blank Response	Total Students	Total Course	s Mean	Media
*> This COURSE current quarter	86%	14%						0	7	1	1.1	1.0
Student-weighted Norms (GR students)		010	<u> </u>	2.0					2.4		1 4	1 0
Dept EDUC TAs current qtr Dept EDUC TAs over time	71% 72%	21% 17%	6% 7%	38 38	1%			0 11	34 727	3 55	1.4 1.4	1.0 1.0
Campus TAs over time	55%	27%	13%	5% 4%	18			21	2019	151		1.0
(190)6. How well does your(a) truly except(b) thorough know	tional	know			e subjec	t matter of t	he cours	e?				
(c) adequate kno (d) inadequate }	owledg knowle	e dge										
(c) adequate kno (d) inadequate } Response weighting:	owledg knowle : 1	e dge 2	3	4				Blank	Total	Total		M - 1
(c) adequate kno (d) inadequate k Response weighting: *NOTE: Each Student Response=14%	owledg knowle : 1 (a)	e dge 2 (b)	3 (c)	4 (d)				Response	Students	Course		
<pre>(c) adequate kno (d) inadequate kno Response weighting: *NOTE: Each Student Response=14% *> This COURSE current quarter</pre>	owledg knowle : 1	e dge 2	-									Media 2.0
(c) adequate kno (d) inadequate }	owledg knowle : 1 (a)	e dge 2 (b)	-					Response	Students	Course		
<pre>(c) adequate knd (d) inadequate knd Response weighting: *NOTE: Each Student Response=14% *> This COURSE current quarter Student-weighted Norms (GR students)</pre>	owledg knowle : 1 (a) 43%	e dge 2 (b) 57%	-					Response 0	Students 7	Course 1	1.6	2.0

Abbrv: EDUC Instructor: CARTER D	ient and	d Camp			over time s	Quarter 2018 apan: Fall Quarter 2013 - Spring ank: Teaching Assistant	Course: ED	216F 0101	Туре	Labora	tory
Department: EDUCATION Guidelines for "Interp NOTICE: Please examine these evaluations up	oreting on rece	ESCI D eipt ano	oata" an I immec	d a desc liately re	ription of th port any su	e "Report Output" can be found spected errors to: ESCI Coordi	Course Enrollme at http://oic.id.ucsb. nator, Instructional	edu/esci.	30 Kerr Hall (x	4278).	
(966) 7. How well is the TA	able	to ar	nswer	stude	nt quest	ions?					
exceptionally well (a)		(b)			ately 11)		not at ll well (e)				
(a)	(D)		(C)	(u)	(e)				
Response weighting: *NOTE: Each Student Response=14%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)		Blank Response	Total Students	Total Courses	Mean	Media
*> This COURSE current quarter	57%	43%					0	7	1	1.4	1.0
Student-weighted Norms (GR students) - Dept EDUC TAs current qtr	71%	26%	3%				0	34	3	1.3	1.0
Dept EDUC TAs over time Campus TAs over time	63% 48%	25% 35%	8% 13%	38 38	1% 1%		15 54	727 2329	55 165		1.0 2.0
(8216) 8. To what extent is yo hours?	our T	'A ava	ailabl	le for	indivio	dual help outside clas	SS				
(a) not even du	ring	offic	ce hou	ırs							
(b) only during											
(c) often in add (d) virtually a				ce hou	rs						
(d) Virtuariy a (e) can't reall:				ıah ex	perience	2					
-		3	2	1	0		Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(C)	(d)	(e)		Response	Students	Courses	Mean	Media
*> This COURSE current quarter			14%	86%			0	7	1	1.1	1.0
Student-weighted Norms (GR students) -											
Dept EDUC TAs current qtr	3%	68	24%	53%	15%		0	34	3	1.5	1.0
Dept EDUC TAs over time	78 69	48 70	27%	378	24%		9 77	727	55 165	1.7	2.0
Campus TAs over time	68	78	28%	26%	33%		/ /	2329	165	1.9	2.0

End of Spring Quarter 2018

End of Spring Quarter 2018 Department and Campus Norms taken over time span: Fall Quarter 2013 - Spring Quarter 2018 Abbrv: EDUC Instructor: CARTER D Rank: Teaching Assistant Course: ED 216F 0101 Type: Laboratory Department: EDUCATION 7 Course Enrollment: Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278). (1235)9. How much did the discussion/laboratory sessions contribute to the overall value of this course? (a) they greatly increased the value (b) they slightly increased the value (c) they slightly decreased the value (d) they greatly decreased the value (e) not applicable to this course

Response weighting:	1	2	3	4	0	Blank	Total	Total		
*NOTE: Each Student Response=17%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	; Mean	Median
*> This COURSE current quarter	83%	17%				1	7	1	1.2	1.0
Student-weighted Norms (GR students)							· · · · · · · · · · · · · · · · · · ·			
Dept EDUC TAs current qtr	44%	34%			22%	2	34	3	1.4	1.0
Dept EDUC TAs over time	64%	19%	2%	1%	14%	34	727	55	1.3	1.0
Campus TAs over time	39%	27%	4%	1%	29%	286	2062	155	1.5	1.0

(8974) 10. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.

Please see questionnaire.