End of Winter Quarter 2019
Department and Campus Norms taken over time span: Spring Quarter 2014 - Winter Quarter 2019

Abbrv: **EDUC**   Instructor: **CARTER D**   Rank: **Teaching Assistant**   Course: **ED   216B 0101**   Type: **Discussion**
Department: **EDUCATION**   Course Enrollment: **15**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
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(890)   **1.**   The TA's interest and enthusiasm in the subject matter.

(a) excellent   (b) very good   (c) good   (d) fair   (e) poor

*NOTE: Each Student Response=8%	Response weighting: 1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
***--> This COURSE current quarter**	83%	17%				0	12	1	1.2	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	77%	16%	7%			0	43	3	1.3	1.0
Dept EDUC TAs over time	76%	17%	6%	1%		1	688	49	1.3	1.0
Campus TAs over time	56%	28%	12%	3%	1%	10	2020	143	1.6	1.0

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(891)   **2.**   The TA's interest and enthusiasm for teaching.

(a) excellent   (b) very good   (c) good   (d) fair   (e) poor

*NOTE: Each Student Response=8%	Response weighting: 1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
***--> This COURSE current quarter**	92%	8%				0	12	1	1.1	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	77%	12%	7%	5%		0	43	3	1.4	1.0
Dept EDUC TAs over time	72%	16%	9%	2%	1%	3	688	49	1.4	1.0
Campus TAs over time	53%	26%	14%	5%	1%	20	2035	144	1.7	1.0

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(2656)   **3.**   The TA's preparation of materials and periods of instruction.

(a) excellent   (b) very good   (c) good   (d) fair   (e) poor

	Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=8%											
*--> This COURSE current quarter		**75%**	**17%**	**8%**			**0**	**12**	**1**	**1.3**	**1.0**
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr		65%	21%	12%	2%		0	43	3	1.5	1.0
Dept EDUC TAs over time		73%	14%	8%	4%	1%	8	688	49	1.5	1.0
Campus TAs over time		55%	24%	14%	5%	2%	33	2020	143	1.7	1.0

(2657)   **4.**   The TA's clarity and precision of speech.

(a) excellent   (b) very good   (c) good   (d) fair   (e) poor

	Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=8%											
*--> This COURSE current quarter		**75%**	**17%**	**8%**			**0**	**12**	**1**	**1.3**	**1.0**
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr		67%	12%	9%	12%		0	43	3	1.7	1.0
Dept EDUC TAs over time		65%	18%	10%	5%	2%	5	688	49	1.6	1.0
Campus TAs over time		57%	24%	14%	4%	1%	25	2035	144	1.7	1.0

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(2553)   **5.**   Your overall evaluation of the TA.

(a) excellent   (b) very good   (c) good   (d) fair   (e) poor

	Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=8%		(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter		**83%**	**17%**				**0**	**12**	**1**	**1.2**	**1.0**
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr		74%	9%	14%	2%		0	43	3	1.4	1.0
Dept EDUC TAs over time		70%	17%	9%	3%	1%	8	688	49	1.5	1.0
Campus TAs over time		55%	27%	13%	4%	1%	16	2035	144	1.7	1.0

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(190)   **6.**   How well does your T.A. seem to know the subject matter of the course?

(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) inadequate knowledge

	Response weighting:	1	2	3	4	Blank	Total	Total		
*NOTE: Each Student Response=8%		(a)	(b)	(c)	(d)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter		**75%**	**25%**			**0**	**12**	**1**	**1.3**	**1.0**
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr		65%	26%	9%		0	43	3	1.4	1.0
Dept EDUC TAs over time		64%	27%	7%	1%	10	688	49	1.5	1.0
Campus TAs over time		45%	42%	11%	2%	44	2281	155	1.7	2.0

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(966)   **7.**   How well is the TA able to answer student questions?

	exceptionally well (a)		moderately well (c)		not at all well (e)
	(a)	(b)	(c)	(d)	(e)

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=8%										
***--> This COURSE current quarter**	**83%**	**17%**				**0**	**12**	**1**	**1.2**	**1.0**
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	67%	14%	14%	2%	2%	0	43	3	1.6	1.0
Dept EDUC TAs over time	61%	24%	10%	3%	1%	10	688	49	1.6	1.0
Campus TAs over time	48%	35%	13%	3%	1%	47	2265	155	1.7	2.0

(8216)   **8.**   To what extent is your TA available for individual help outside class hours?

    (a) not even during office hours
    (b) only during office hours
    (c) often in addition to office hours
    (d) virtually at all times
    (e) can't really say--not enough experience

Response weighting:	4 (a)	3 (b)	2 (c)	1 (d)	0 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=8%										
***--> This COURSE current quarter**	**8%**		**8%**	**58%**	**25%**	**0**	**12**	**1**	**1.4**	**1.0**
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	7%	2%	30%	37%	23%	0	43	3	1.7	2.0
Dept EDUC TAs over time	7%	5%	28%	36%	23%	6	688	49	1.8	2.0
Campus TAs over time	6%	7%	28%	25%	34%	77	2296	156	1.9	2.0

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(1235)   **9.**   How much did the discussion/laboratory sessions contribute to the overall
                    value of this course?

                    (a) they greatly increased the value
                    (b) they slightly increased the value
                    (c) they slightly decreased the value
                    (d) they greatly decreased the value
                    (e) not applicable to this course

	Response weighting:	1	2	3	4	0		Blank	Total	Total		
*NOTE: Each Student Response=8%		(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
*--> This COURSE current quarter		**92%**	**8%**					**0**	**12**	**1**	**1.1**	**1.0**
Student-weighted Norms (GR students)												
Dept EDUC TAs current qtr		78%	22%					2	43	3	1.2	1.0
Dept EDUC TAs over time		62%	21%	3%	2%	12%		32	688	49	1.4	1.0
Campus TAs over time		39%	27%	4%	1%	28%		296	2061	146	1.6	1.0

(8974)   **10. Finally, please write any comments you have about the strengths and weaknesses of your TA,
                  and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Please see questionnaire.