Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019 Abbrv: EDUC Instructor: CARTER D Rank: Teaching Assistant Course: ED 216A 0101 Type: Discussion Department: EDUCATION Course Enrollment: 13 Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu) (890)1. The TA's interest and enthusiasm in the subject matter. (a) excellent (d) fair (b) very good (c) good (e) poor Response weighting: 1 2 3 4 5 Blank Total Total *NOTE: Each Student Response=9% (b) (C) (d) (e) Response Students Courses Mean Median (a) *--> This COURSE current quarter 9% 0 11 1 1.1 1.0 91% Student-weighted Norms (GR students) Dept EDUC TAs current gtr 80% 15% 38 38 0 40 3 1.3 1.0 Dept EDUC TAs over time 77% 16% 5% 18 1 652 47 1.3 1.0 18 9 Campus TAs over time 58% 27% 11% 38 2080 148 1.6 1.0 (891)2. The TA's interest and enthusiasm for teaching. (a) excellent (b) very good (c) good (d) fair (e) poor Response weighting: 1 2 3 4 5 Blank Total Total *NOTE: Each Student Response=9% (a) (b) (C) (d) (e) Response Students Courses Mean Median *--> This COURSE current guarter 73% 27% 0 11 1 1.3 1.0 Student-weighted Norms (GR students) 0 Dept EDUC TAs current gtr 30% 88 38 40 3 1.6 1.0 60% 2 Dept EDUC TAs over time 73% 16% 88 28 18 652 47 1.4 1.0 Campus TAs over time 56% 26% 13% 48 1% 17 2080 148 1.7 1.0

End of Fall Quarter 2019

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End of Fall Quarter 2019 Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019 Abbrv: EDUC Instructor: CARTER D Rank: Teaching Assistant Course: ED 216A 0101 Type: Discussion Department: EDUCATION Course Enrollment: 13 Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office. Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu) (2656)3. The TA's preparation of materials and periods of instruction. (a) excellent (e) poor (b) very good (c) good (d) fair Response weighting: 1 2 3 4 5 Blank Total Total *NOTE: Each Student Response=9% (b) (d) (e) Response Students Courses Mean Median (a) (C) *--> This COURSE current quarter 36% 18% 0 11 1 1.7 2.0 45% Student-weighted Norms (GR students) Dept EDUC TAs current gtr 68% 25% 5% 38 0 40 3 1.5 1.0 Dept EDUC TAs over time 728 14% 98 48 18 6 652 47 1.5 1.0 27 Campus TAs over time 58% 22% 13% 48 28 2080 148 1.7 1.0 (2657)4. The TA's clarity and precision of speech. (a) excellent (b) very good (c) good (d) fair (e) poor Response weighting: 1 2 3 4 5 Blank Total Total *NOTE: Each Student Response=9% (a) (b) (C) (d) (e) Response Students Courses Mean Median *--> This COURSE current guarter 55% 27% 18% 0 11 1 1.6 1.0 Student-weighted Norms (GR students) 0 Dept EDUC TAs current gtr 25% 20% 5% 38 40 3 1.9 2.0 48% 3 Dept EDUC TAs over time 63% 18% 11% 5% 38 652 47 1.7 1.0 Campus TAs over time 59% 23% 13% 48 18 16 2080 148 1.7 1.0

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Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019 Abbrv: EDUC Instructor: CARTER D Rank: Teaching Assistant Course: ED 216A 0101 Type: Discussion Department: EDUCATION Course Enrollment: 13 Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office. Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu) (2553)5. Your overall evaluation of the TA. (a) excellent (d) fair (b) very good (c) good (e) poor Response weighting: 1 2 3 4 5 Blank Total Total *NOTE: Each Student Response=9% (b) (d) (e) Response Students Courses Mean Median (a) (C) *--> This COURSE current guarter 73% 18% 9% 0 1 1.4 1.0 11 Student-weighted Norms (GR students) Dept EDUC TAs current gtr 63% 28% 5% 38 38 0 40 3 1.6 1.0 5 Dept EDUC TAs over time 69% 17% 98 38 18 652 47 1.5 1.0 Campus TAs over time 58% 26% 12% 38 18 11 2080 148 1.6 1.0 (190)6. How well does your T.A. seem to know the subject matter of the course? (a) truly exceptional knowledge (b) thorough knowledge (c) adequate knowledge (d) inadequate knowledge Response weighting: 1 2 3 4 Blank Total Total *NOTE: Each Student Response=9% (a) (b) (C) (d) Response Students Courses Mean Median 45% *--> This COURSE current quarter 55% 0 1.5 2.0 11 1 Student-weighted Norms (GR students) 1 Dept EDUC TAs current gtr 67% 33% 40 3 1.3 1.0 Dept EDUC TAs over time 28% 78 18 8 652 47 1.5 1.0 64% Campus TAs over time 47% 41% 11% 18 35 2241 156 1.7 2.0

End of Fall Quarter 2019

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End of Fall Quarter 2019 Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019 Abbrv: EDUC Instructor: CARTER D Rank: Teaching Assistant Course: ED 216A 0101 Type: Discussion Department: EDUCATION Course Enrollment: 13 Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office. Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu) (966)7. How well is the TA able to answer student questions? exceptionally moderately not at well all well well (a) (b) (C) (d) (e) Response weighting: 1 2 3 4 5 Blank Total Total *NOTE: Each Student Response=9% (b) (a) (C) (d) (e) Response Students Courses Mean Median *--> This COURSE current guarter 45% 36% 18% 0 11 1 1.7 2.0 Student-weighted Norms (GR students) 0 Dept EDUC TAs current gtr 53% 35% 13% 40 3 1.6 1.0 6 Dept EDUC TAs over time 59% 278 98 38 28 652 47 1.6 1.0 Campus TAs over time 49% 36% 12% 38 1% 37 2127 152 1.7 2.0 (8216) 8. To what extent is your TA available for individual help outside class hours? (a) not even during office hours (b) only during office hours (C) often in addition to office hours virtually at all times (d) (e) can't really say--not enough experience Response weighting: 4 3 2 1 0 Blank Total Total *NOTE: Each Student Response=9% (b) (d) (e) Response Students (a) (C) Courses Mean Median *--> This COURSE current guarter 9% 45% 27% 18% 0 1 1.9 2.0 11 Student-weighted Norms (GR students) Dept EDUC TAs current gtr 38 30% 30% 38% 0 40 3 1.6 2.0 3 Dept EDUC TAs over time 6% 5% 28% 38% 238 652 47 1.7 2.0

Campus TAs over time

36%

6%

8% 26% 24%

71

2241

156

1.9 2.0

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(d) they greatly decreased the value

(e) not applicable to this course

Response weighting:		2	3	4	0	Blank	Total	Total	M	Ma di an
*NOTE: Each Student Response=9%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	73%	27%				0	11	1	1.3	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	77%	15%	3%		5%	1	40	3	1.2	1.0
Dept EDUC TAs over time	62%	22%	3%	2%	11%	26	652	47	1.4	1.0
Campus TAs over time	39%	26%	4%	1%	29%	288	2090	149	1.5	1.0

(8974) 10. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.

Please see questionnaire.