

ESCI SURVEY STATISTICS

1/3/20

End of Fall Quarter 2019

Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Abbrv: **EDUC** Instructor: **CARTER D**
 Department: **EDUCATION**

Rank: **Teaching Assistant** Course: **ED 216A 0101**
 Course Enrollment: **13**

Type: **Discussion**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (fid-esci@ucsb.edu)

(890) **1.** The TA's interest and enthusiasm in the subject matter.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	91%	9%				0	11	1	1.1	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	80%	15%	3%		3%	0	40	3	1.3	1.0
Dept EDUC TAs over time	77%	16%	5%	1%		1	652	47	1.3	1.0
Campus TAs over time	58%	27%	11%	3%	1%	9	2080	148	1.6	1.0

(891) **2.** The TA's interest and enthusiasm for teaching.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	73%	27%				0	11	1	1.3	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	60%	30%	8%		3%	0	40	3	1.6	1.0
Dept EDUC TAs over time	73%	16%	8%	2%	1%	2	652	47	1.4	1.0
Campus TAs over time	56%	26%	13%	4%	1%	17	2080	148	1.7	1.0

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(2656) **3.** The TA's preparation of materials and periods of instruction.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	45%	36%	18%			0	11	1	1.7	2.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	68%	25%	5%		3%	0	40	3	1.5	1.0
Dept EDUC TAs over time	72%	14%	9%	4%	1%	6	652	47	1.5	1.0
Campus TAs over time	58%	22%	13%	4%	2%	27	2080	148	1.7	1.0

(2657) **4.** The TA's clarity and precision of speech.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	55%	27%	18%			0	11	1	1.6	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	48%	25%	20%	5%	3%	0	40	3	1.9	2.0
Dept EDUC TAs over time	63%	18%	11%	5%	3%	3	652	47	1.7	1.0
Campus TAs over time	59%	23%	13%	4%	1%	16	2080	148	1.7	1.0

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(2553) **5.** Your overall evaluation of the TA.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	73%	18%	9%				0	11	1	1.4	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	63%	28%	5%	3%	3%		0	40	3	1.6	1.0
Dept EDUC TAs over time	69%	17%	9%	3%	1%		5	652	47	1.5	1.0
Campus TAs over time	58%	26%	12%	3%	1%		11	2080	148	1.6	1.0

(190) **6.** How well does your T.A. seem to know the subject matter of the course?

- (a) truly exceptional knowledge
- (b) thorough knowledge
- (c) adequate knowledge
- (d) inadequate knowledge

	Response weighting:	1	2	3	4	Blank Response	Total Students	Total Courses	Mean	Median	
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)							
*--> This COURSE current quarter	45%	55%				0	11	1	1.5	2.0	
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	67%	33%					1	40	3	1.3	1.0
Dept EDUC TAs over time	64%	28%	7%	1%			8	652	47	1.5	1.0
Campus TAs over time	47%	41%	11%	1%			35	2241	156	1.7	2.0

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(1235) **9.** How much did the discussion/laboratory sessions contribute to the overall value of this course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

Response weighting:	1	2	3	4	0	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	73%	27%				0	11	1	1.3	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	77%	15%	3%		5%	1	40	3	1.2	1.0
Dept EDUC TAs over time	62%	22%	3%	2%	11%	26	652	47	1.4	1.0
Campus TAs over time	39%	26%	4%	1%	29%	288	2090	149	1.5	1.0

(8974) **10.** **Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Please see questionnaire.