

ESCI SURVEY STATISTICS

1/9/19

End of Fall Quarter 2018

Department and Campus Norms taken over time span: Winter Quarter 2014 - Fall Quarter 2018

Abbrv: **EDUC** Instructor: **CARTER D**
 Department: **EDUCATION**

Rank: **Teaching Assistant** Course: **ED 216A 0101**
 Course Enrollment: **11**

Type: **Discussion**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(890) **1.** The TA's interest and enthusiasm in the subject matter.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	73%	27%					0	11	1	1.3	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	77%	15%	6%	2%			0	62	3	1.3	1.0
Dept EDUC TAs over time	77%	16%	5%	1%			1	727	53	1.3	1.0
Campus TAs over time	56%	28%	13%	3%	1%		11	2058	149	1.6	1.0

(891) **2.** The TA's interest and enthusiasm for teaching.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	91%	9%					0	11	1	1.1	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	82%	8%	5%	5%			0	62	3	1.3	1.0
Dept EDUC TAs over time	74%	15%	8%	2%	1%		3	727	53	1.4	1.0
Campus TAs over time	54%	26%	15%	5%	1%		20	2073	150	1.7	1.0

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(2656) **3.** The TA's preparation of materials and periods of instruction.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:					Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=9%	1	2	3	4	5	Response	Students	Courses		
	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	64%	9%	18%	9%		0	11	1	1.7	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	66%	13%	13%	6%	2%	0	62	3	1.6	1.0
Dept EDUC TAs over time	74%	13%	8%	4%	1%	9	727	53	1.4	1.0
Campus TAs over time	55%	23%	15%	5%	2%	34	2058	149	1.7	1.0

(2657) **4.** The TA's clarity and precision of speech.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:					Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=9%	1	2	3	4	5	Response	Students	Courses		
	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	64%	36%				0	11	1	1.4	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	61%	16%	8%	6%	8%	0	62	3	1.8	1.0
Dept EDUC TAs over time	66%	18%	9%	4%	2%	6	727	53	1.6	1.0
Campus TAs over time	57%	24%	14%	4%	1%	26	2073	150	1.7	1.0

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(2553) **5.** Your overall evaluation of the TA.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	55%	27%	18%				0	11	1	1.6	1.0
Student-weighted Norms (GR students)											
Dept EDUC TAs current qtr	60%	18%	15%	3%	5%		0	62	3	1.8	1.0
Dept EDUC TAs over time	72%	17%	8%	3%	1%		8	727	53	1.4	1.0
Campus TAs over time	56%	26%	13%	4%	1%		16	2073	150	1.7	1.0

(190) **6.** How well does your T.A. seem to know the subject matter of the course?

(a) truly exceptional knowledge
 (b) thorough knowledge
 (c) adequate knowledge
 (d) inadequate knowledge

	Response weighting:	1	2	3	4	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)						
*--> This COURSE current quarter	36%	36%	27%			0	11	1	1.9	2.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	56%	25%	18%	2%		1	62	3	1.7	1.0
Dept EDUC TAs over time	65%	27%	6%	1%		13	727	53	1.4	1.0
Campus TAs over time	45%	42%	11%	2%		50	2350	164	1.7	2.0

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(966) **7.** How well is the TA able to answer student questions?

exceptionally well (a) (b) moderately well (c) (d) not at all well (e)

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	36%	36%	18%		9%	0	11	1	2.1	2.0
Student-weighted Norms (GR students)	<hr/>									
Dept EDUC TAs current qtr	51%	25%	11%	3%	10%	1	62	3	2.0	1.0
Dept EDUC TAs over time	63%	24%	9%	3%	1%	12	727	53	1.6	1.0
Campus TAs over time	49%	35%	13%	3%	1%	49	2321	162	1.7	2.0

(8216) **8.** To what extent is your TA available for individual help outside class hours?

(a) not even during office hours
 (b) only during office hours
 (c) often in addition to office hours
 (d) virtually at all times
 (e) can't really say--not enough experience

Response weighting:	4	3	2	1	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	9%	9%	18%	36%	27%	0	11	1	1.9	1.5
Student-weighted Norms (GR students)	<hr/>									
Dept EDUC TAs current qtr	8%	5%	25%	34%	28%	1	62	3	1.8	2.0
Dept EDUC TAs over time	7%	5%	28%	36%	24%	7	727	53	1.8	2.0
Campus TAs over time	6%	7%	28%	25%	34%	76	2352	163	1.9	2.0

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(1235) **9.** How much did the discussion/laboratory sessions contribute to the overall value of this course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

Response weighting:	1	2	3	4	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	67%	33%				2	11	1	1.3	1.0
Student-weighted Norms (GR students)										
Dept EDUC TAs current qtr	40%	18%	7%	5%	30%	5	62	3	1.7	1.0
Dept EDUC TAs over time	62%	20%	3%	2%	14%	36	727	53	1.4	1.0
Campus TAs over time	39%	26%	4%	1%	29%	292	2100	153	1.5	1.0

(8974) **10. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Please see questionnaire.